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Week 10  
Term 1



## TERM 1, 2021 - FROM THE PRINCIPAL

It's hard to believe we are at the end of Term 1 already! The school has been busy (as always) but there has been a great sense of excitement and purpose in this busy time.

As you may be aware, this term we have been devising and finalising our new Nimbin Central School Strategic Improvement Plan 2021 - 2024. This plan sets out the specific steps we will take in the pursuit of continuous school improvement and improving student learning outcomes. I feel we have a very real plan that captures what we hope to achieve over the next four years and incorporates feedback and input from the entire school community. It was very positively received by both our teaching and P&C community when it was presented to them for discussion and review. I look forward to working with the community to implement and monitor its progress.

This term also saw the commencement of our COVID-19 Tutoring Program (Intensive Learning Support Program) with very positive feedback. This is a Departmental initiative in recognition of the learning challenges our students faced last year, and provides tuition for students in a variety of forms including small groups and team teaching. The focus is on Literacy and Numeracy, as well as study skills and subject specific support in Years 11 and 12. We are excited about the additional support this provides for our students and I look forward to seeing the positive impact this has on learning outcomes.

This term we have welcomed to the school a new Technology Support Officer, Wade Roberts. Wade assists with ensuring our technology is operating as it should and has proven to be a wonderful support to our entire school.

We also have a new Community Liaison Officer, Mia Webster, who is also our Teacher Librarian. Mia is busy working on processes to make communication with our community more streamlined and she is looking forward to meeting as many of you as possible.

We have also had some temporary teaching staff changes and we welcome all these people into our Nimbin Central School community.

I look forward to the coming term being just as exciting and purposeful.

**Cath Marshall**

## Term 2 Return to School Dates

**STAFF DEVELOPMENT DAY—MONDAY 19 APRIL—NO STUDENTS**

**STUDENTS RETURN TUESDAY 20 APRIL '21**

**Canteen Volunteers urgently required for Term 2 - if you are able to assist please call the Front Office with your details & availability**

## Nimbin Central School



Term 2	Key Dates	20 April 2021
19 April	Staff Development Day	
20 April	Term 2 – Students return to school	
21 April	NCS Cross Country – Yrs 7 & 8 - during Sport	
23 April	NCS Cross Country - Yrs 9 & 10–during Sport	
29 April	Northern Rivers Careers Expo – Yrs 11 & 12	
5 May	Stage 6 Parent/Teacher Night at 3.30pm	
7 May	Northern Rivers Zone Cross Country at Lismore Racecourse - Secondary	
11 – 21 May	NAPLAN Online Testing	
12 May	Whole School Photo	
21 May	Secondary Sports Carnival	
4 June	North Coast Cross Country at Lismore Racecourse - Secondary	
10 June	Storyboard Writing Workshop with Benjamin Gilmore – Yrs 5 & 6	
10 June	Storyboard Writing Workshop with Benjamin Gilmore – Yr 9 & 10 Drama students	
11 June	Secondary Zone Athletics Carnival - Lismore	
4 – 11 July	Naidoc Week	

*From the Deputy 's Desk*

Wow, what a start to 2021. Happy Easter everyone. I hope you have an amazing break-whatever you do and however you celebrate/relax.

This term we have seen some great activities and academic achievements along with some super sporting achievements and collaborative activities. As we see school life returning to normal, parents allowed back in school for celebrations/ceremonies and collaborative communities, activities/excursions being reinvigorated and community activities celebrated, it is important to remember we all need to work together to enhance the experience for our students.

It is exciting to see the P&C reboot with some new membership and exciting ideas for our school and community. Thank you to Mia Webster (our Relieving Teacher Librarian/Community Liaison Officer) for driving this. We have seen improved communication through our social media platforms and positive feedback about how this is going.

We have had our first phase of cameras installed at the school to increase security. We have three phases of cameras to be installed.

We will be having a Stage 6 (Year 11 & 12) Parent/Student/Teacher learning conference on Wednesday 5 May (Wednesday Week 3, Term 2). The Stage 6 students will have the reports by then and this is a chance for students/parents and teachers to feedback and discuss the rigours/requirements and expectations for the HSC ahead. This is your chance to engage with your child's teacher to help improve or at least navigate the senior school.

All Stage 6 students will be attending a Careers Day in Lismore on Thursday 29 April. The cost will be covered by the school. Please encourage your child's attendance. This is a big careers expo with lots of providers from all different aspects and career pathways. No senior classes will be taught at school that day.

Our school continues to engage with the 4C Transforming Schools' team. We have developed our driving question which will guide our decisions in the next few years. The driving question reads "How can we engage in experiences that enhance and sustain valued and authentic collaboration and communication for deeper learning". We have redesigned our rewards system and have a learning disposition focus for each week, as we build/teach these dispositions for our students—see LOW (Learning Disposition Wheel) on back page.

We will continue to build a culture of high expectations even though some students are questioning some approaches. Some students are struggling to understand that assessment tasks are compulsory especially in the Stage 5 and Stage 6 courses and not completing them may mean not progressing to the next stage. We (students, teachers and parents) have some work to do in this area.

I continue to have difficulty with some students leaving the school grounds. I have issued detentions and formal cautions but eventually we will be left with no other option than to suspend students who continue to leave the school grounds. We cannot be responsible for students up town. Once a child gets on the school bus to school it is our duty of care to ensure they are safe.

I understand we live in an isolated rural community; however, we have seen some unsafe incidents in town and this rule will be enforced. If you need your child to go to the post office, chemist, shop or any other errand up town, please write a note specifying day, date, time and reason. Thank you for your cooperation with this.

*From the Deputy (cont)*

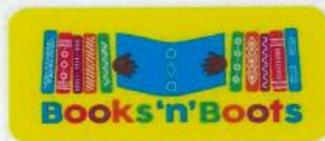
It has been a busy/hectic/confusing/scary and emotional time for everyone in the last twelve months with Covid. I am finding our young people are taking it hard. Not sure if it is the uncertainty for the future or what it is, but please look out for yours and their mental wellbeing.

These holidays, try and spend some time connecting, breathe deeply, cuddle often and eat lots of chocolate!

Lastly, the end of this term marks one year for me at NCS and I just wanted to again extend my gratitude for a wonderful school and community. I love this place and will be working hard for the next twenty years to ensure that NCS provides the best learning experiences and community engagement as we can for our future leaders.

*Bulgoobeh,*

*Simon Graham*

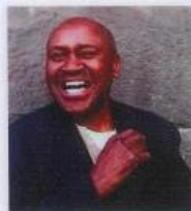


**NIMBIN CENTRAL SCHOOL**

**Thank you!**

For your generous donation of books, and for partnering with Books 'n' Boots to support First Nations kids!

'Closing the health and literacy Gap, one book at a time'



Co-Founder  
**John Harding**



Co-Founder  
**Tara Newen**



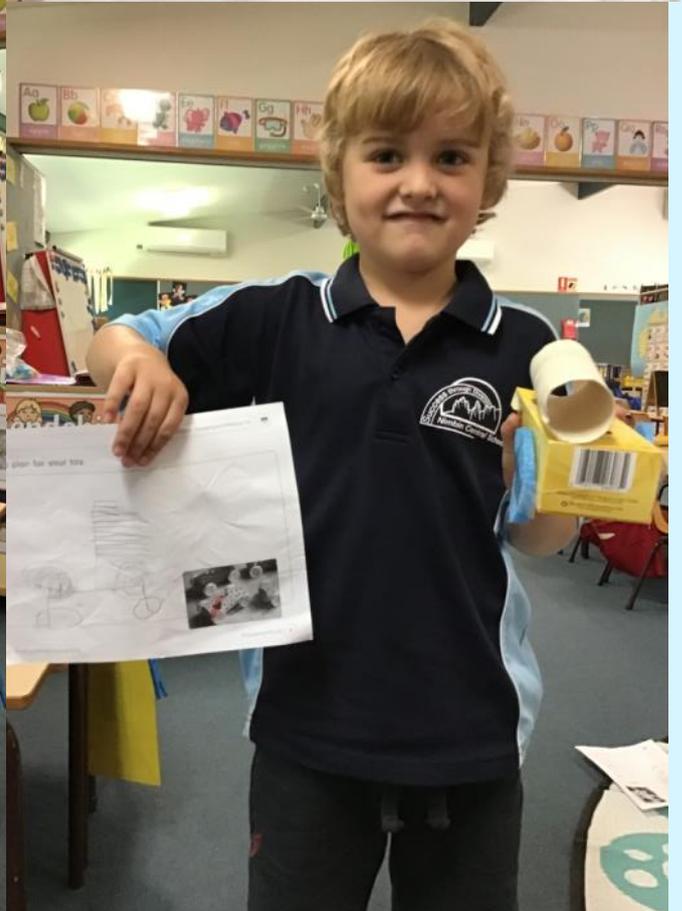
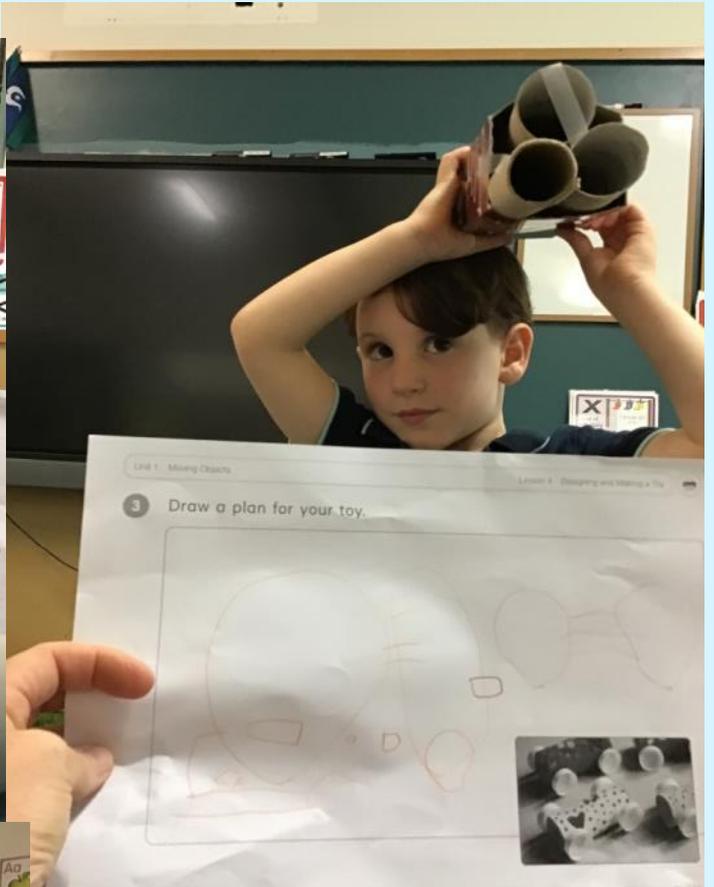
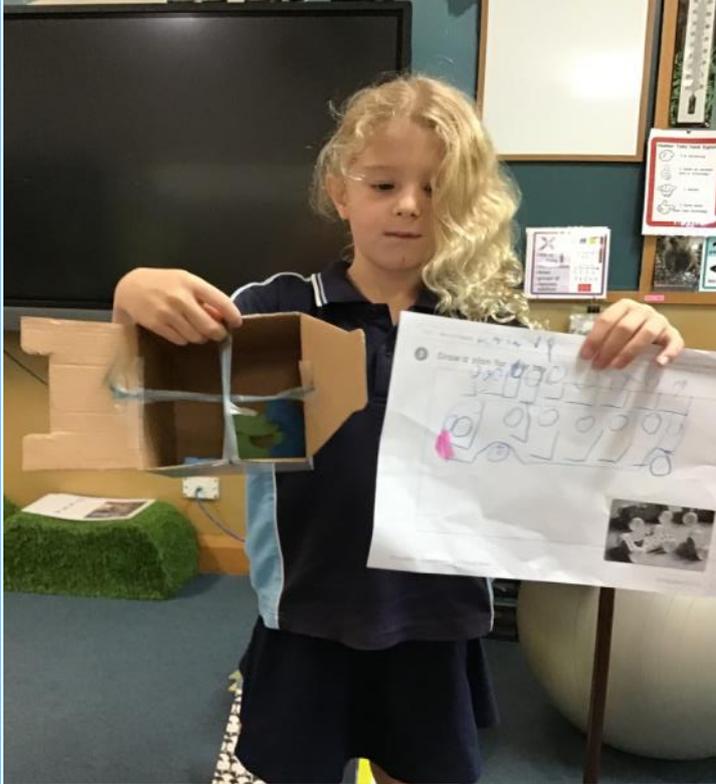
Patron – WAFL Hall of Fame  
**Derek Kickett**

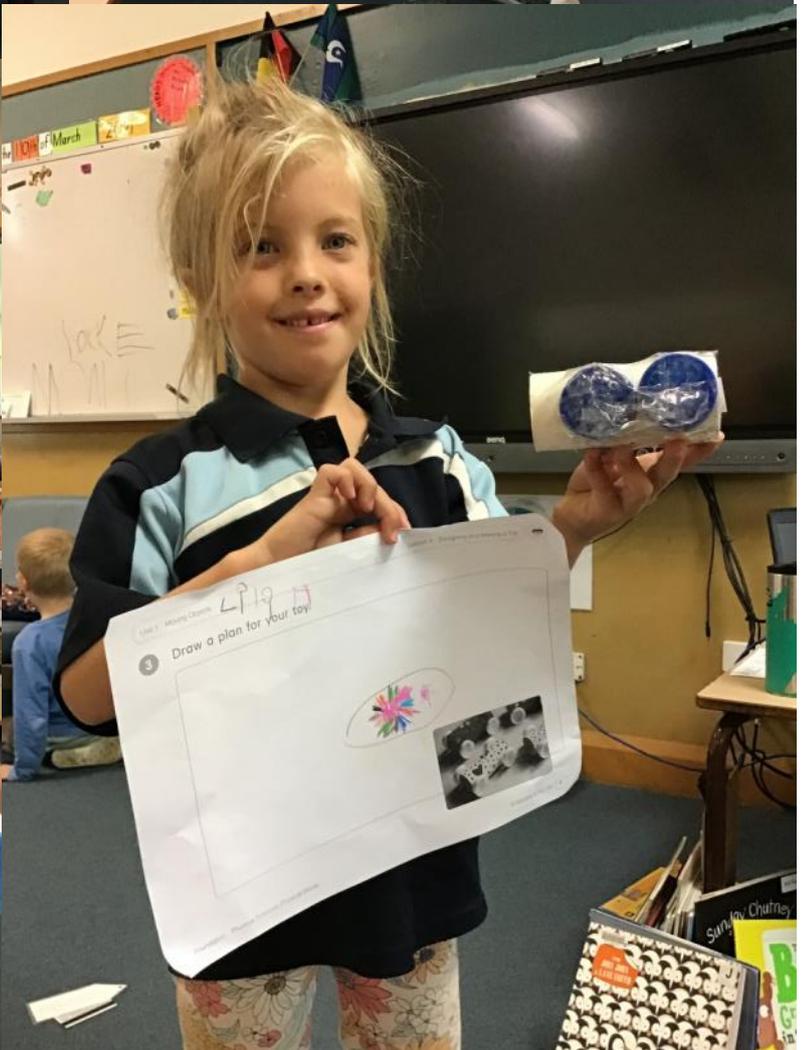
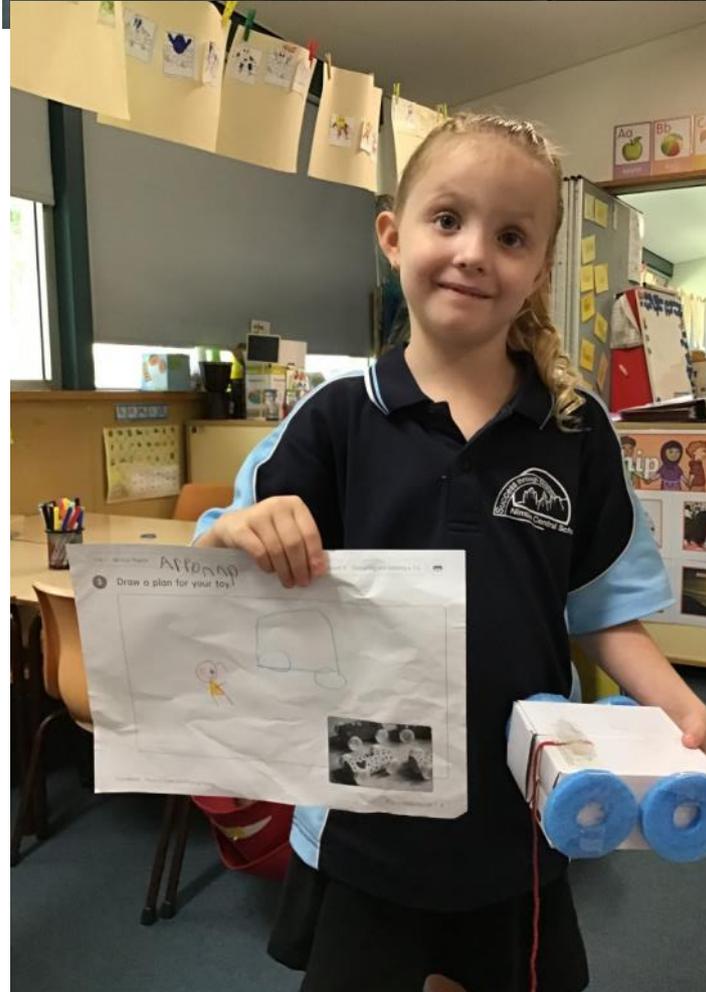
**NIMBIN CENTRAL SCHOOL IS NOW ON FACEBOOK. PLEASE FIND US AND LIKE US:**  
[www.facebook.com/nimbincentralschool](http://www.facebook.com/nimbincentralschool)



## K/1 NEWS

In Science & Technology our Jarjum Mirr explore the way objects move and relate changes in motion to push and pull forces. They also investigated how technologies use forces to create movement in designed solutions, designing and making a toy that can be pushed or pulled, out of recycled materials.





## Class 1/2 Update

Term 1 has been a busy one with lots of hands-on learning taking place. We have made rain gauges, crafted masks, created monsters, investigated place value, constructed towers, painted like Picasso, rolled many combinations of ten, triangulated and dominoed our way in maths and learnt about the different types of weather.



The student's eagerness to learn and curiosity to know more is impressive.

Congratulation Class 1/2

*Ms Plesko*



## YEAR 3/4 NEWS

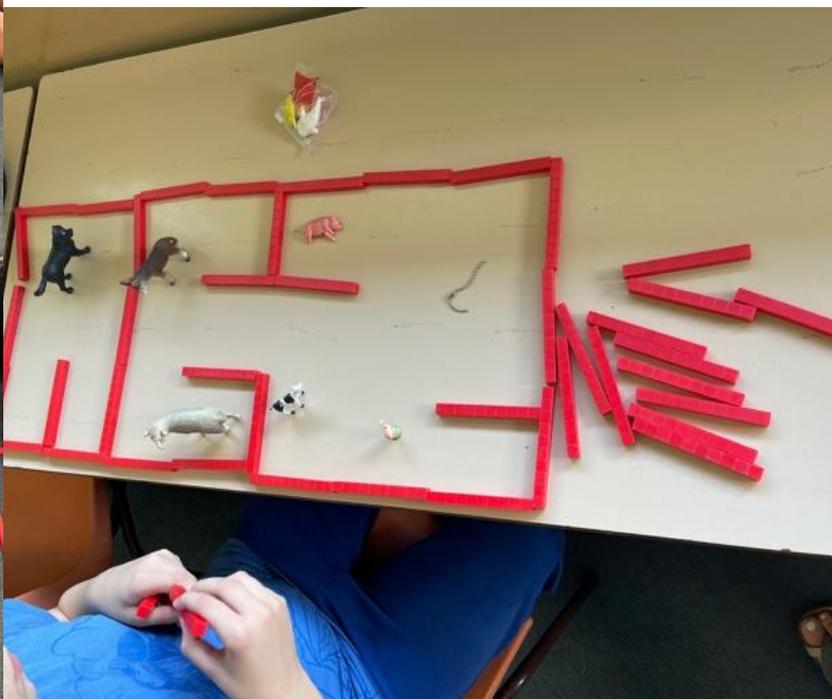
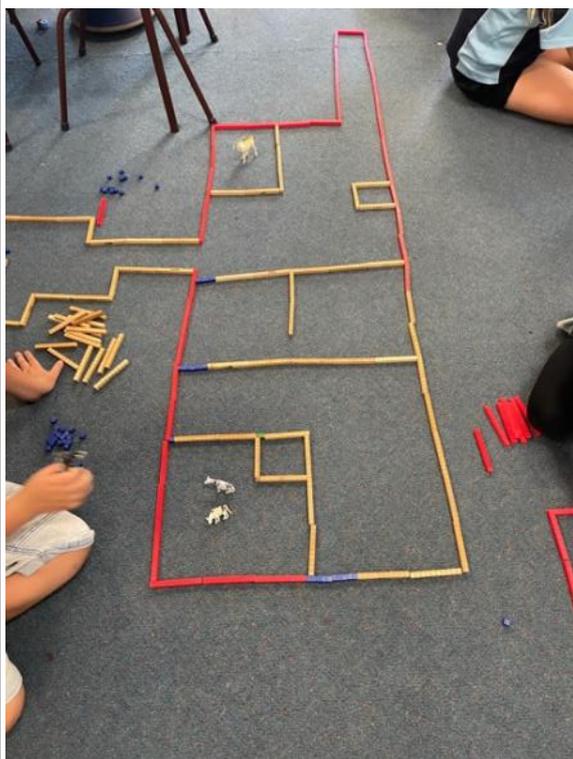
This Term Year 3/4 students have been busy working with measurement, specifically, how to measure area and perimeter using informal and formal units. We measured the area of a classroom desk using toilet paper squares as an informal unit then measured the perimeter of a desk using a measuring tape.

Rich discussions were had around the reasons why formal units are used to measure with, compared to informal units, such as toilet paper squares.



Students also faced a problem when some animals from the Dubbo Zoo escaped and were heading towards Nimbin. They were required to recreate the Zoo and make models of the enclosures to house the animals using base ten blocks. They calculated the total perimeter of each of their enclosures by measuring around their fences.

*Toni Steel*



## Stage 3 Term 1

### English:

- *Writing: 7 Steps techniques to write narratives*
- *Novel Study: 'The Beast of Buckingham Palace' by David Walliams exploring Sizzling starts, adjectives and adverbs.*
- *Spelling: Words Their Way*

*Math: Place value, addition, subtraction, multiplication strategies & 2D shapes*

*Science: Solar System and Earth's relationship with its neighbours. Students work in small collaborative research projects on each planet in our solar system and present a video, PowerPoint or poster to their peers. Students also create a planet of their choice using balloons and paper Mache.*

*Geography: Biomes of Earth*

*Creative Arts: Aboriginal art styles.*

*Technology: Creating a School based news channel Nimbin News Network using iPads and Green Screen technology.*

*Sam Bouni*



## AGRICULTURAL NEWS

Agriculture students have been busy this term. We have raised and cared for hybrid layer chickens, with the senior class comparing the growth rates of the different breeds.



The photo shows the Year 7 students enjoying their company!

Bees have been a popular unit of work over the term, especially when students were able to don the bee suits and inspect our hive.

It appears the new hive has produced a new queen and the colony is doing well.

The photograph shows Mr. Neenan and students inspecting the hives.



As part of the Stage 6 Agriculture course, students undertook a farm study at "Lee's Crossing" dairy farm. Students were led by owner Leigh Shearman on an informative and eye opening tour of the farm. Students developed a deeper understanding of what is involved in producing the milk that makes its way to our refrigerators.

We thank Leigh for her enthusiasm and advocacy of the dairy industry and our local co-op Norco. This photo shows Leigh with some of our senior agriculture students

*Anthony Neenan*

### Local Athletes Win Medals at State Championships

Nimbin Central School students Daniel, Mikayla, and Max Frey recently travelled to Brisbane to represent their club and our North Coast NSW Region at the Queensland Little Athletics State Championships, held at Queensland Sport and Athletics Centre on 19-21st March 2021. The State Championships are the culmination of the Little Athletics Queensland 2021 season that began last September, and the athletes qualified through their performances at Regional Championships in early February.

It was a very successful trip up north to the city, with Daniel beating his personal best in and winning Silver in the Under 14 Boys Shot Put Throw, and Triple Jump. Mikayla improved her personal best and won Gold in Under 12 Girls Triple Jump, and Bronze with a personal best time in the 400m Sprint final. Max smashed his personal best time in the Under 11 Boys 800m run final.

The siblings are members of the Tweed Little Athletics Centre and have excelled throughout the summer season of track and field, winning numerous medals at club carnivals and championships. Their love of athletics is shown in their dedication to hard work at regular training sessions, and demonstrated in their continual improvement and outstanding results throughout the season. *In Brisbane, the athletes enjoyed competing in front of a crowd of spectators again, as well as the high level of competition, coming up against some of the best young athletes in the country.*



Competing in his favourite throwing events, Daniel threw a personal best of 16.37m in the Shot Put, placing 2<sup>nd</sup> in the State. He threw the Javelin 34.52m to win the Bronze medal, and in Discus won Bronze with a throw of 39.13m. Daniel also achieved a personal best in the Triple Jump with a jump of 10.81m, placing fourth and narrowly missing a Bronze medal by 4cm. Daniel was also honoured to be named in the Queensland Little Athletics 2021 State Team.

Mikayla jumped a personal best 9.89m in Triple Jump, becoming under 12 Girls State Champion. She continued her success by improving her personal best times in both her 400m sprint Heat and Final, taking third in a thrilling Saturday night final with a time of 64.6 seconds; less than a second separated 1<sup>st</sup> - 3<sup>rd</sup> places.

Mikayla also competed in a new event for her, the 80m Hurdles, placing a commendable 11<sup>th</sup> out of about 30 State qualifiers.

It was absolutely thrilling to see such an exciting competition and the results of these athletes, who have trained hard and shown discipline and determination beyond their years to achieve so much at a young age. Inspirational to all who witnessed it.

To stand children in good stead not just in fitness and all sports but throughout their life, Little Athletics contributes to the development of the fundamental skills in running, throwing and jumping by personal improvement and participation and, at the same time, emphasises family fun and enjoyment.

**Michael Frey**

## News from the Art Department

It has been a busy beginning to 2021 in the Art Department. This year we welcome our new art teacher Sara Khamkoed, who has a Year 7 class, both Year 8 classes and the Stage 5 Visual Arts class. Sara is enthusiastic and is already a strong part of our team.

We have already had an art excursion to Brisbane this term where students viewed work by Gordon Bennett. Bennett is one of Australia's leading contemporary artists and looks significantly at identity and colonisation. This excursion created some great discussion about art and how it can be seen in many different ways. It also opened up discussion about appropriation and how artists use other artists works within their own to create new meaning.



The Stage 6 Visual Art and Ceramics classes have been working hard pushing through the Preliminary course.

There have been many successes in their creations and skills are developing in front of my eyes.



Stage 5 Visual Arts have been exploring fantasy themes with excitement and enthusiasm, creating their own fantasy-based artwork.

Stage 5 Ceramics have been exploring the origins of pottery and the historical context, including working on hand building and wheel work skills. They have created some beautiful pieces so far.



All art students are now preparing work to be displayed in the Nimbin Arts Fair that will be open over the Easter holidays. We are very excited to be part of this event again after the cancellation of last years Nimbin Art Fair due to Covid.

It is full steam ahead in our happy exciting department down in the art block.

*Piaf Rengger-Thorpe*





## MUSIC NEWS

### Bahzooley News

Bahzooley is set to make a comeback this year! It has been sorely missed within the school community since its absence due to COVID restrictions last year. A preliminary meeting has already been held, with input from staff, students and P & C members to discuss the format of Bahzooley this year, in order to ensure that it will run in a COVID-safe manner.

Discussions have centred around changes that can be made to make Bahzooley bigger and better and all ideas are on the table. If you have any meaningful suggestions to offer, please contact the school.

### Music Classes

Stage 5 Music has been studying the concepts of Music in more detail and working on performance pieces in small ensembles. The talent and variety coming out of this class is very exciting and they are looking forward to showcasing their skills at Café Central and Bahzooley.

### Year 8

Year 8 have been studying a unit on Rock Music. They have been researching music, festivals and pop culture from the 60's and have formed their own rock bands to learn and practice their chosen Rock pieces.

### Year 7

Year 7 has been studying rhythm and pitch. They have been learning to aurally recognise and notate different rhythms. They have also been working on learning to play a duet on the keyboard, teaming up with classmates for their performance.

*Brett Osterhage*

On Wednesday 17th March 2021 Marc Le Bars became an Australian citizen. He landed on our shores at the age of 12, leaving his hometown, Tanganyika, East Africa in 1963. Marc moved to Sydney, Australia when his father was recruited in the Vietnam War. He discovered Nimbin when he visited his mother and has never looked back since.

He has worked at Nimbin Central School for 29 years, performing multiple roles over the years, ranging from teachers aid to groundskeeper to cleaner. One of his proud triumphs is establishing the "Breakfast Club", which has now been running for 12 years, feeding our students' nutritious breakfasts to 80's tunes every morning.

Marc lifts the spirits of students, staff, and community with his sense of humour, larger-than-life personality, and caring nature. He is compassionate and dedicated to the wellbeing of the community at large. We are privileged to call Marc Le Bars our own.



## Book Week

This term, students of Nimbin Central School helped celebrate Book Week by coming to school dressed up to represent the theme – ***To the book fair and beyond!***

We had some fantastic costumes and were very pleased to see so many homemade costumes. What a great way for parents and caregivers to get involved at home! We had astronauts, spaceships, Thing 1 and 2, Star War's characters, and some very interesting looking aliens! Congratulations to the winners of the various events held during the parade.



We are all so proud of our SRC leaders, Amelie, Yuta, Rezna, Amber, and Francis, who took charge of the events in assembly, ensuring everything ran smoothly. They certainly showed great leadership and inspiration to our younger students.



Thank you to everyone who participated, including school staff, who went the extra mile with their costumes!

Finally, it was also great to see so many parents, caregivers, and Maz at the assembly to help us celebrate. Thank You!

*Mia Webster*



**Year 7****History**

Students have looked at how we study history through primary and secondary sources. We have also looked at how to analyse and evaluate what these sources can teach us about the past. We have begun to look at the ancient past, first by looking at archaeological and scientific techniques for preserving and determining the age of objects from antiquity. We have focused on Aboriginal Australia, the world's oldest continuous culture. We are now looking at early human history from the stone age to the development of art, pottery, metalwork, farming, writing and the first cities.

**English**

Students have been studying the novel 'A Monster Calls' and are currently writing their own story that involves a monster they have created. We are focusing on correct punctuation and paragraphing, effective verbs, adverbs and varying sentence length.

**Geography**

Students in both classes have been working on developing map reading skills and learning about concepts and issues related to water on our planet. They have also embarked on a webquest about Australia's geography.

**Year 8****Humanities**

Students are currently in the process of creating their vision for a perfect society using the knowledge they've gained about the kinds of geographical, political, social and philosophical conditions that have, throughout history and into today, created versions of Utopia. Student projects range from creative pieces through to visual dioramas. We look forward to showcasing some of these pieces when they are completed!

**Drama**

Both classes have been learning the tools of acting through Drama games and improvisation. Year 8 Strive have been learning the art of clowning and last week earned their nose!

**Year 9****History**

Students are studying the emergence of the Modern World as we know it through a depth study of the Industrial Revolution and the movement of great numbers of people through migration, slavery and as convicts. They are currently working on an Empathy task - either a Diary Entry or a Speech.

**Geography**

Students have been learning about Earth's biomes, how humans have altered these biomes to produce food and factors that affect agricultural yields. This is leading towards an investigation into the all important issue of food security.

**Year 10**

**History**

Students have been studying the rights and freedoms of people from 1945 onwards and will complete an empathy and research assessment task.

**Geography**

Students have been learning about Earth’s biomes, how humans have altered these biomes to produce food and factors that affect agricultural yields. This is leading towards an investigation into the all important issue of food security.

**Aboriginal Advancement League**  
The (AAL) is a Aboriginal committee committed to the Aboriginal peoples of Victoria and the rest of the Commonwealth of Australia, and was one of the key driving forces behind the 1967 Referendum.

**The Beginning**  
The Aborigines Advancement league (AAL) was founded in 1933 by William Cooper of the Yorta Yorta tribe and others. However this organization died out when he died in 1941.

**Contribution**  
The AAL's initial objectives were to achieve citizenship for Aboriginal Peoples throughout the Commonwealth, to coordinate the different Aboriginal Welfare programs in Victoria, and, to establish a general policy of advancement for the Aboriginal people.

**Today**  
Today after achieving most of its initial goals, battling on the frontlines of self determination and winning, the AAL operates in Victoria managing the Welfare projects and actively involving the Aboriginal peoples of Victoria in managing their future.

**Refounding.**  
The Aborigines Advancement League was re-founded in 1957 by Sir Pastor Doug Nicholls (the protégée of William Cooper), Doris Blackburn, Stan Davey, and Gordan Bryant.

**The Referendum**  
Largely due to the efforts of the Aborigines Advancement League the 1967 Referendum was a huge success giving the right for the Australian government to make laws for Aboriginal peoples.

**Source List**  
- aal.org.au  
-www.aboriginalheritage.org/wp-content/uploads/Varnuping-Aboriginal-Advancement-League.pdf  
-https://en.wikipedia.org/wiki/Douglas\_Nicholls  
-https://en.wikipedia.org/wiki/William\_Cooper\_(Aboriginal\_Australian)

**Stage 5**

**English**

Students have just begun writing a formal essay in which they analyse the ways that composers craft specific genres, namely crime, gothic/horror and coming of age. Students can choose their own text to analyse or they can choose one studied in class.

**Drama**

Students are in the process of learning a monologue - a one person performance - through which they can demonstrate the acting skills in Melodrama and Realism honed throughout the term.

**Aboriginal Studies**

Students have been examining the variety of ways that Aboriginal and Torres Strait Islander people have striven for and demonstrated self-determination. This resulted in them creating an infographic in which they visually portrayed information about one specific person, event or organization that was instrumental in overcoming governmental paternalism in Australia. Toshi’s infographic on the Aboriginal Advancement League— was voted by the class as being particularly informative and visually appealing!

**Commerce**

Our Commerce students have learned about making wise consumer decisions, the legal rights and responsibilities of consumers, organisations that provide assistance for consumers, processes of consumer redress and the impact of technology on consumer decisions. They also studied financial management, tools and strategies for effective financial management and options for addressing financial difficulty. They are now starting to learn about what they need to know as they move towards independence as young adults.

## NIMBIN CENTRAL SCHOOL CANTEEN MENU Term 2, 2021

HOT FOODS	COST	SNACKS	COST
Garlic Bread <b>Plain \$1.00</b> OR Cheesy garlic bread	\$1.50	Piece of Fruit - seasonal	\$1.00
Hash Browns x 3	\$1.50	Air Popped Popcorn cup	\$0.50
Mini Dim Sims x 5 Chicken/Beef	<b>\$2.50</b>	Custard Cup / Yogurt cup	\$1.00
Potato Wedges * OR Vege Patty	\$2.00	Tinned Fruit Cup <b>Plain \$1.00</b> With Custard	\$1.50
Bakery Spinach & Cheese Roll HALF only	<b>\$2.20</b>	Chips – sea salt or grain waves s/c chives	\$1.20
Bakery Sausage Roll	\$4.00	Pikelets x 3 with maple syrup	\$2.00
Spicy Chicken (3 oven baked crumbed spicy chicken pieces)	\$4.00	Bags of popcorn GF/vegan 2 Flavours	\$2.00
Stir Fried Rice Chicken/Veg	\$4.00	Muffins Choc/Banana <b>FRIDAY 2<sup>ND</sup> BREAK ONLY</b>	\$1.00
Pasta Bolognese * Meat/Veg	\$4.50	<b>COLD MEALS</b>	
Mexi Mince & Rice * OR Mexi Beans & Rice *	\$4.50	<b>Pesto Pasta Plain \$3.00</b> OR <b>with cheese</b>	\$3.50
Mac Cheese	\$4.50	With lettuce, tomato, red onion	\$4.50
Nachos * Bean/ Meat	\$4.50	With lettuce, tom, red onion, flame grilled chicken	\$5.00
Oven Baked Chicken Wings x 3 <b>2<sup>ND</sup> BREAK ONLY</b>	\$4.50	<b>WARM versions also available</b>	
Cup of Canteen Made Pumpkin Soup <b>2<sup>ND</sup> BREAK ONLY</b>	\$3.00	<b>GLUTEN FREE PASTA AVAILABLE BY ORDER FOR EXTRA</b>	
Mini Roast – Chicken Drumstick, roast potato, peas, corn, gravy (AVAILABLE BY ORDER ONLY - 2 <sup>ND</sup> BREAK – FRIDAYS)	\$5.00	<b>Basic Salad Box</b> lettuce, cucumber, tom, carrot, sprouts With Ham OR Cheese OR Egg OR Flame grilled chicken	\$4.00 \$5.00
* PLEASE ADD AN EXTRA 50c TO ANY MEAL IF YOU WANT IT WITH CHEESE	\$0.50		
TOASTIES		SNACK PACKS	
Just Cheese	\$2.50	½ sandwich of choice + mini popcorn + juice or milk popper + custard cup	<b>\$5.00 EACH</b>
Ham Cheese / Salami Cheese / Tomato Cheese	\$3.00		
Ham Cheese Tomato/ Salami Cheese Tomato	\$3.50	Or switch the custard to cup of tinned fruit	
Chicken & Cheese	\$4.00	<b>SALAD BOXES &amp; SNACK PACKS MUST BE ORDERED</b>	
½ Round Roll Toasted with Tomato Cheese / Ham Cheese	\$2.50	And are both now served in COMPOSTABLE Boxes	

Tomato/BBQ/Sweet Chilli Sauce 20c

Small tub of Salad Dressing 50c

Forks/Spoons 10c (or free with a purchased meal)

SANDWICHES	COST	DRINKS	COST
Jam OR Vegemite	\$2.00	100% Juice cups Apple	\$1.00
Cheese OR Tomato	\$2.50	Cup of Milk cow/soy plain or flavoured	
Tomato & cheese OR Cheese & cucumber	\$3.00	<b>Small = \$1.00 Large</b>	\$2.00
Ham & Cheese OR Salami & cheese	\$3.00	100% Just Juice Poppers 4 flavours	\$1.50
Salami Cheese Lettuce OR Ham Cheese Tomato	\$3.50	Water <b>600ml = \$1.50</b> 1 litre	\$2.50
Salad	\$3.50	Juice bomb can 8 flavours	\$2.50
Egg Mayo Lettuce OR Curried Egg Mayo Lettuce	\$4.00	<b>VEGAN</b> Choc Up & Go	\$2.60
Tuna Mayo Lettuce with Red Onion & Tomato	\$4.00	Up n Go Poppers 3 flavours	\$2.60
Chicken Lettuce Mayo/Chicken Avocado/Chicken Cheese Sprouts	\$4.00	Nippys Poppers Choc/S'Berry <b>H/S ONLY</b>	<b>\$3.30</b>
Salad with Cheese	\$4.00	Nippys Iced Coffee Popper <b>YR 10/11/12 ONLY</b>	<b>\$3.30</b>
Ham Cheese Salad OR Chicken Salad	\$4.50	Chill iced Tea 2 flavours <b>H/S ONLY</b>	\$2.50
<b>ALL SANDWICHES ARE MADE ON JUMBO WHOLEMEAL BREAD FROM LOCAL BAKERY USING DAIRY FREE SPREAD</b>			
WRAPS		FROZEN	
Salad with Dairy Free Mayo or Vegan Mayo	\$4.00	Juice Cups Apple	\$1.00
Ham Cheese Lettuce	\$4.50	Sips 4 flavours Half/Whole	40/80
Salami Cheese Lettuce	\$4.50	Ice Monys choc/sour tnt/lemon	\$1.00
Egg Lettuce Mayo/Curried Egg Lettuce Mayo	\$4.50	Choc Moosie	\$1.50
Flame Grilled Chicken – with mayo, lettuce and sweet chilli sauce	\$4.50	Snap juice ice blocks 6 flavours Half/Whole	50/100
<b>BURGERS</b> CHICKEN OR VEG OR FISH		Twisted Frozen Yogurt 2 flavours	\$2.50
*Flame Grilled Chicken, burger sauce, cucumber, tom & lettuce	<b>\$5.00</b>	<b>CANTEEN MADE:</b> custard cubes/yogurt cubes and assorted juice blocks	
*Veggie Patty, sweet chilli sauce, cucumber, tom, lettuce	EACH	<b>ICE CREAM CUPS:</b> Vegan or Full Dairy	
*Fish Bites, tartare sauce, cucumber, tom, lettuce			EACH

**PLEASE REMEMBER THAT ALL HOT FOOD, SNACK PACKS, WRAPS, BURGERS & SALAD BOXES REQUIRED FOR RECESS OR LUNCH MUST BE ORDERED**  
 RECESS ORDERS NEED TO BE PLACED BY 9:30AM  
 LUNCH ORDERS NEED TO BE PLACED BY 11:30AM



## Nimbin Holiday Club Autumn Program



Now operating in Nimbin Central School hall, Thorburn St, Nimbin, we are running from 9am – 3 pm, with extended hours 8:30 – 4:30 available on request. We provide a range of indoor and outdoor activities each day, for children aged 5 -12, including local excursions around town.

The basic fee is \$12 per day and more for our out-of-town excursion days.

Please book to avoid disappointment, by emailing [nimbinholidayclub@gmail.com](mailto:nimbinholidayclub@gmail.com) texting or calling Kylie 0487576281 or NNIC 66891692 (between 10 am and 4 pm).

**Please ensure your child brings food & water for the day, and wears appropriate clothing, shoes and hat.**

Please note: We have a large range of resources, such as sports equipment, craft materials, lego, and games available every day to play with. Our scheduled daily activities may vary slightly because our service is child directed.

Date	Program	Cost
Thursday 8 <sup>th</sup> April	We will be doing some Autumn craft and going to the Nimbin Art show for some inspiration.	\$12
Friday 9 <sup>th</sup> April	We will be doing acrylic paint pouring on canvas	\$12
Monday 12 <sup>th</sup> April	We will be playing drama games as well as making friendship bands and iron beads	\$12
Tuesday 13 <sup>th</sup> April	We will be going to 7 Sibley St to get muddy and do some cob building with Steph	\$12
Wednesday 14 <sup>th</sup> April	We will be colouring and designing with fabric pens, a small bag will be provided but please bring along anything you would like to add some colour to, eg. shirt, pillowcase	\$12
Thursday 15 <sup>th</sup> April	We will be doing face painting and dress-ups, there will be some costumes and props provided but please feel free to come dressed up in costumes from home	\$12
Friday 16 <sup>th</sup> April	Excursion – Lismore Roller skating and Art tour We will be doing an Art tour of Lismore Gallery and the <a href="#">back alley gallery</a> , before heading off to <a href="#">Rollerworld</a> to do some roller skating	\$25



Funded by NSW DEC



### NCS Newsletter Team

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### NIMBIN CENTRAL SCHOOL HATS



**AVAILABLE AT THE OFFICE  
100% COTTON**

**\$15.65**

