

Mrs Steel

YEAR 3

LEARNING

- FROM -

• HOME •

ABOUT THIS PACK

This teaching resource pack has been handpicked by the Teach Starter team to include a range of resources that can be completed at home by children with the assistance of their parents or guardians.

The pack includes resources covering the key learning areas of English, Maths and Science, along with some additional craft and mindfulness activities - all for free!

In the rare event of a school closure or if a student needs to work remotely, this pack can be sent home with students or passed on directly to parents and guardians digitally to allow for students to complete the work with minimal preparation and supervision.

The pack is designed to allow for non-teachers to understand and implement the activities in a home environment without requiring additional resources found in a classroom. The pack can be completed digitally on a tablet/iPad or with pen and paper when printed.

For Teachers

Can I share this pack with parents, students and other teachers?

Of course! This pack has been created specifically for this purpose. Please feel free to share this pack digitally with your students, their parents or guardians, or other teachers.

You can share by copying the URL in the address bar of your browser, or simply clicking on the envelope icon above to send to an email address. You can also download the pack, and email the PDF document itself.

Please feel free to bundle this pack with your own home learning activities to extend or reinforce particular concepts for your students. You may also like to add specific activities such as reading, outdoor play, fine motor skills etc.

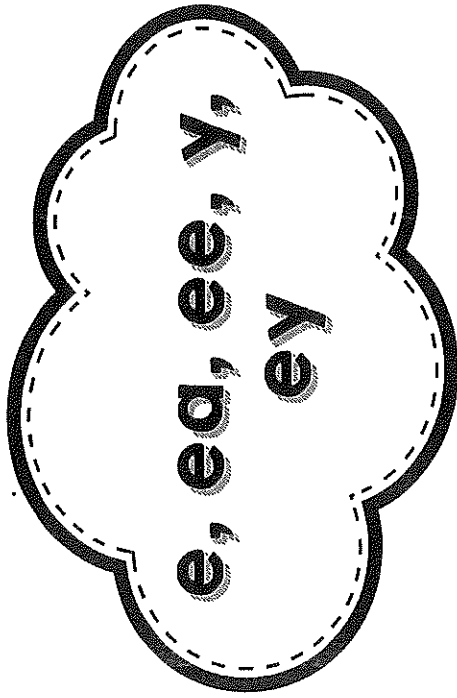
For Parents

How can I teach my child if their school closes?

By downloading this free resource pack, you will be equipped with a wide range of activities to share with your child while their school is closed.

We have ensured that this pack can be delivered by non-teachers by providing a helpful table of contents and activity overviews. All activities are age-appropriate and most will relate to work that your child has experienced in the classroom.

The activities can be completed in any order and have been selected to allow parents and guardians to easily implement them.



Activity Grid

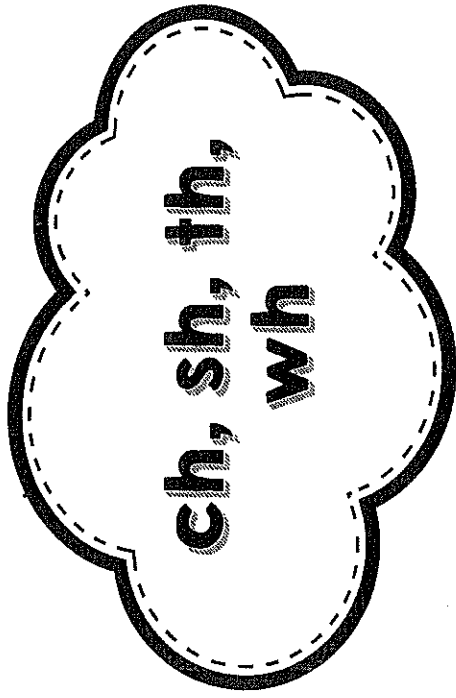
Sort your spelling words into their phoneme groups (e,ea,ee,y,ey).	Use glue to write out each spelling word. Sprinkle glitter over the glue.
Jumble up the letters of your spelling words. Give them to a partner to unjumble.	Write out your spelling words in rainbow colours.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Build your spelling words using Lego or blocks.
Write out each of your spelling words using dots.	Write out your spelling words. Circle the sound you are learning about.
Count the number of letters in each spelling word. Write them in order from shortest to longest.	Write as many words as you can that rhyme with each of your spelling words.

Spelling Words

- bee
- week
- me
- meat
- clean
- beach
- early
- keep
- key
- any

Extension

- library
- asleep
- meeting
- busy
- ugly



Spelling Words

1. shark
2. thumb
3. chair
4. whale
5. chase
6. shell
7. three
8. wheel
9. shady
10. crew

Extension

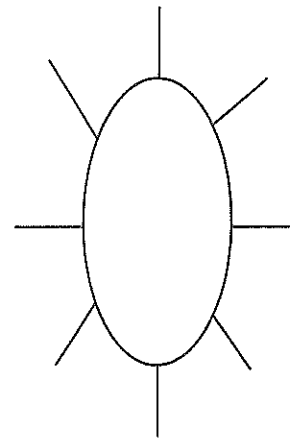
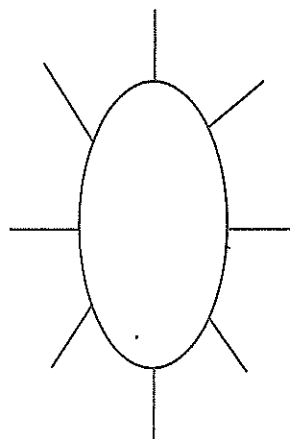
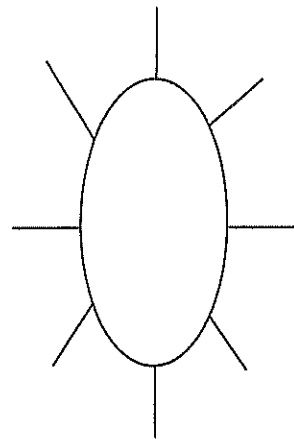
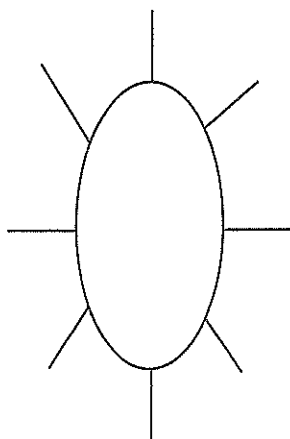
1. shallow
2. thunder
3. chicken
4. whistle
5. champion

Activity Grid

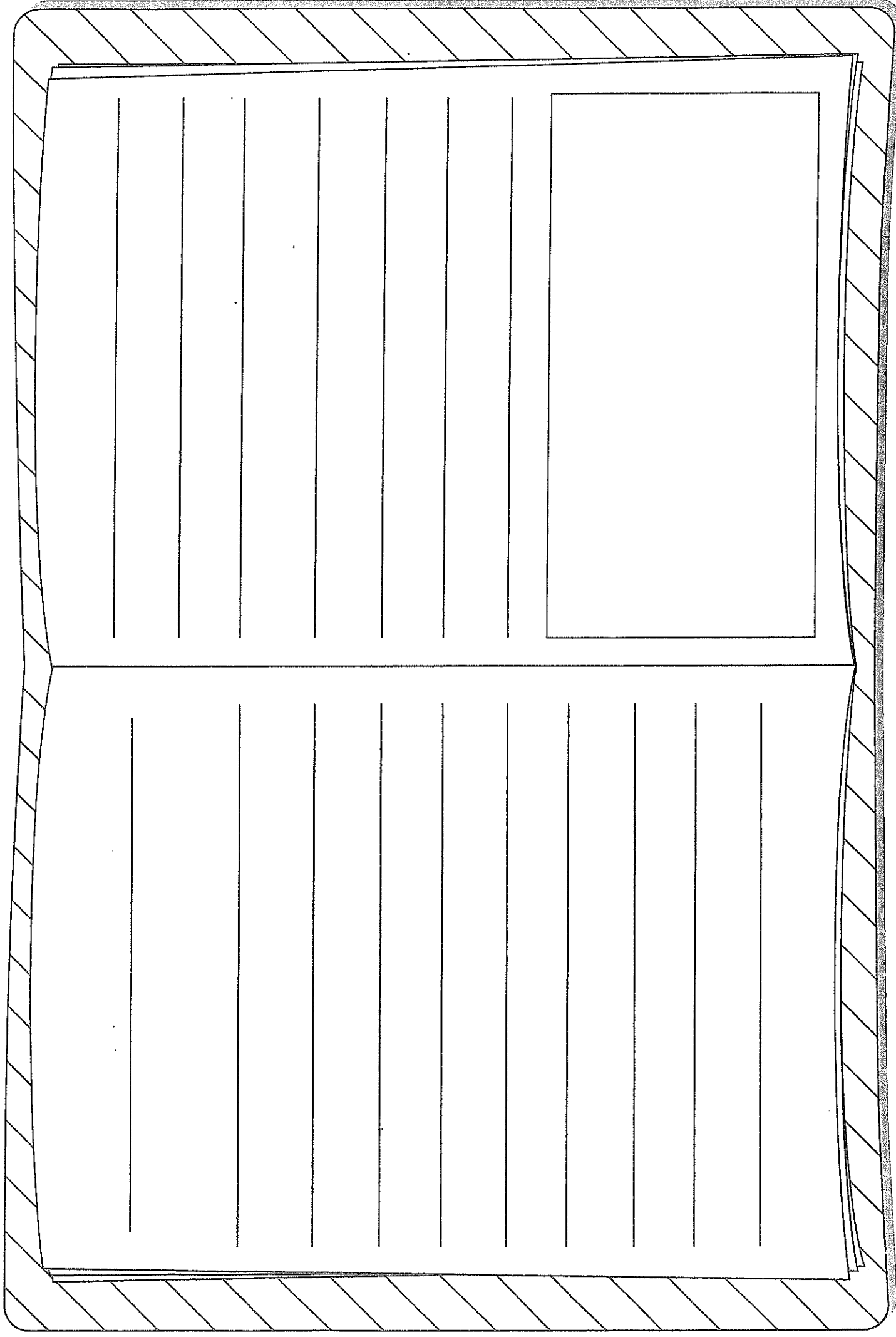
Sort your spelling words into their diagraph groups (ch,sh,th,wh).	Put your spelling words in alphabetical order.
Type your spelling words on a computer.	Use five of your spelling words in five sentences.
Use magazines or newspaper to cut out the letters you need to spell your spelling words.	Write as many words as you can that rhyme with each of your spelling words.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Write out your spelling words. Circle the diagraphs in each word.	Draw a picture and hide your spelling words in the picture.

Rhyming Wheels

Write as many words as you can that rhyme with the sound in the rhyming wheel. Use the alphabet at the bottom to help you think of more words.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



Code Breaker

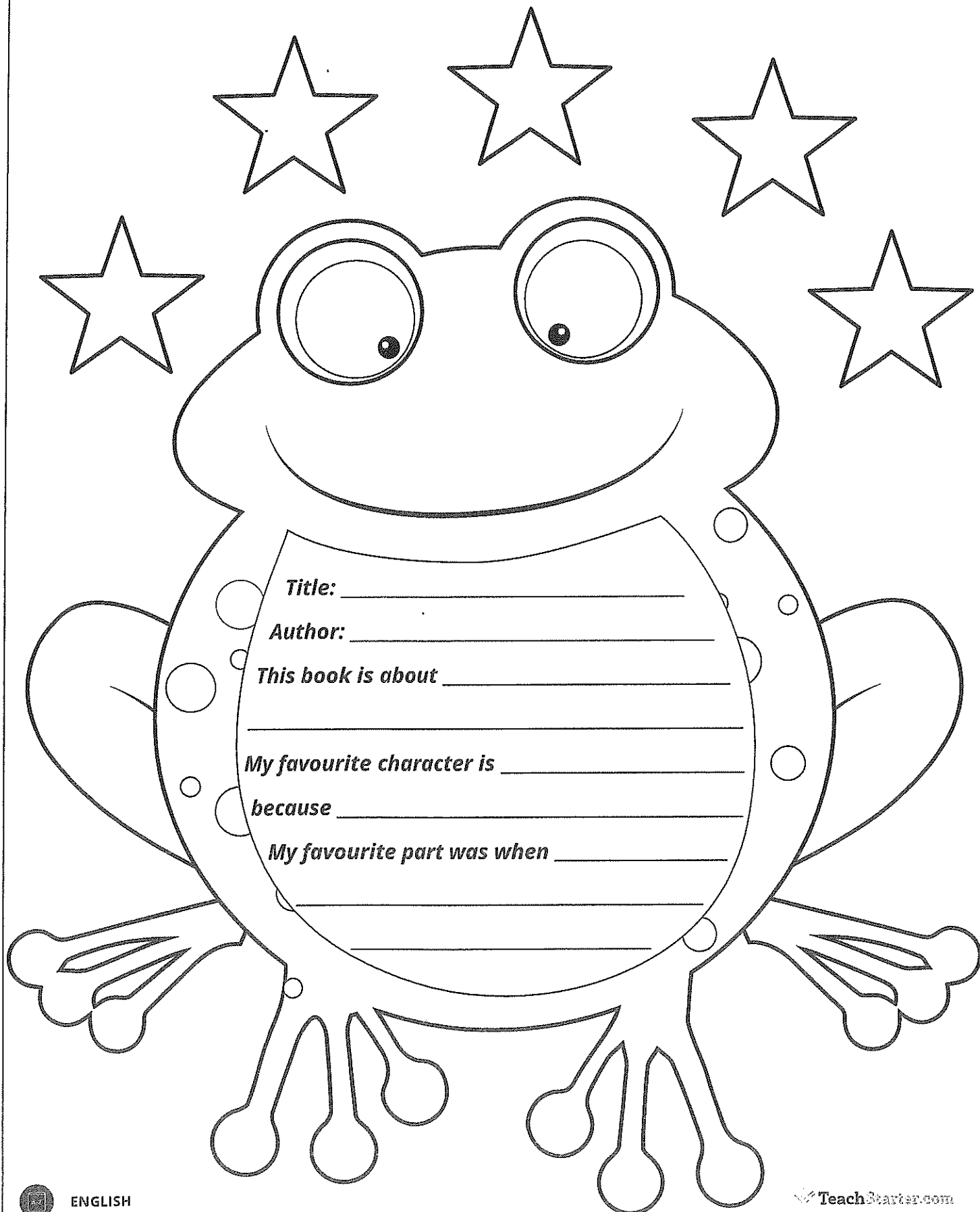
Write the numbers under each letter in your spelling word. Ask a partner to try and crack your code.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

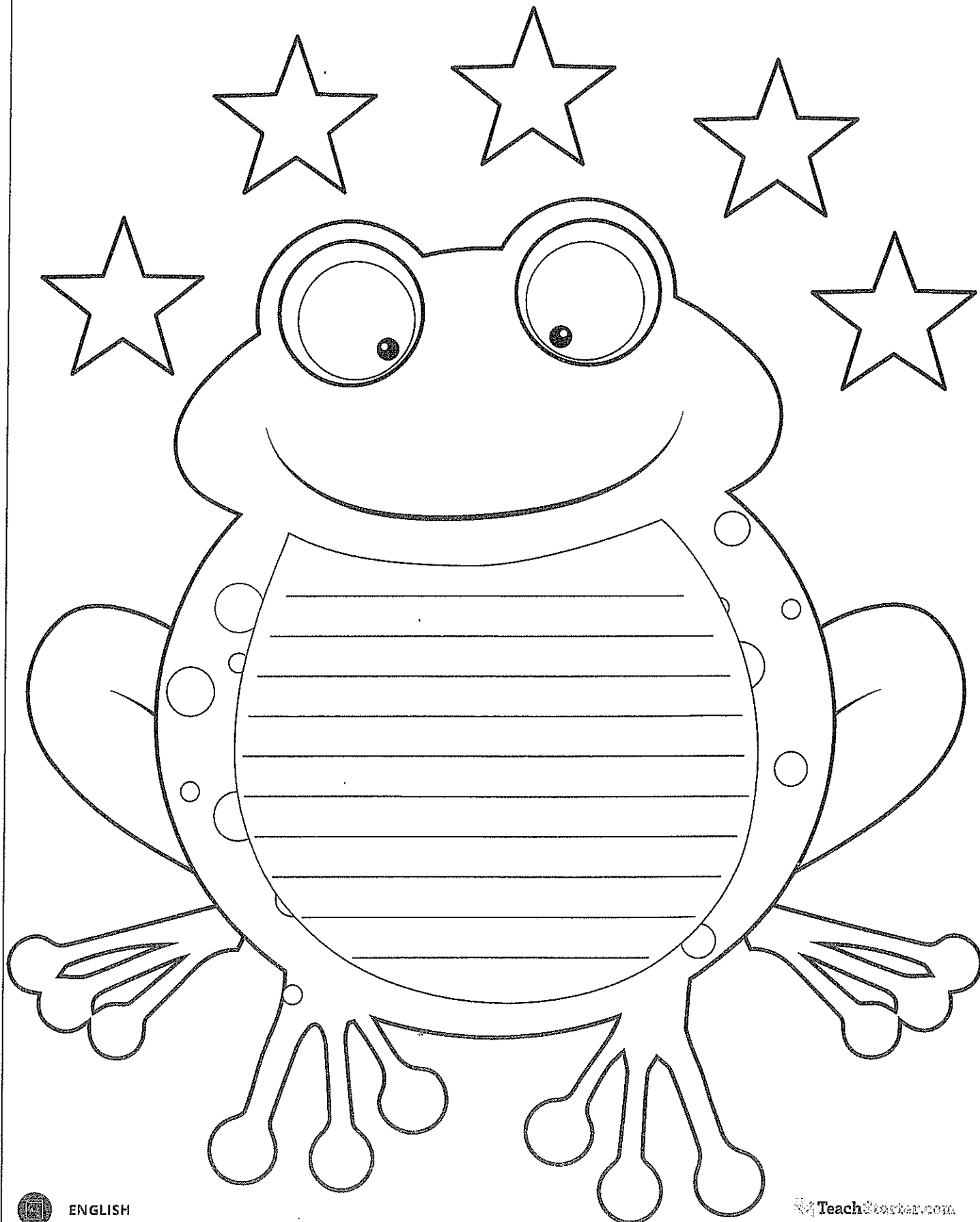
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

Code	Spelling Word
12, 9, 20, 20, 12, 5	little

My Book Report



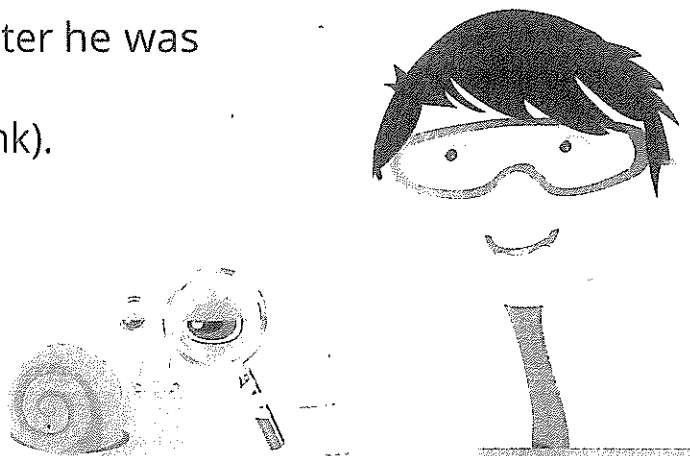
My Book Report for



Verb Past Tense Worksheet

Name: _____

1. Yesterday we _____ (look) for bugs in the park.
2. We _____ (search) for bugs under rocks and on leaves.
3. I _____ (see) a butterfly. It _____ (fly) past the purple flowers.
4. I _____ (lift) up a big rock and _____ (find) a lady beetle.
5. I _____ (place) it in my bug jar, so that I could show my parents when I _____ (get) home.
6. I _____ (catch) three bugs at the park. I _____ (find) a ladybug, a rhino beetle and a tiny bug that I didn't know.
7. I _____ (think) my brother Sam could help me identify the tiny bug.
8. We _____ (get) out the bug book, and Sam _____ (open) my bug jar to get a closer look. The bug _____ (crawl) up Sam's sleeve.
9. It _____ (give) him a fright, and he _____ (spit) out the water he was _____ (drink).
10. We _____ (laugh) until we _____ (fall) down.



Name _____

Date _____

Common Nouns and Proper Nouns - Sorting Task

Common Nouns - the names of people, places or things.	Proper Nouns - the names of specific people, places and things.



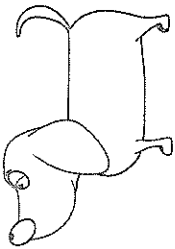
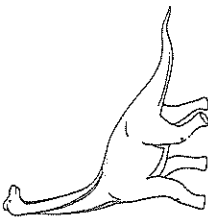
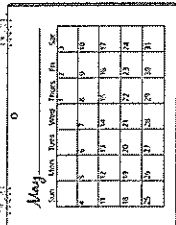
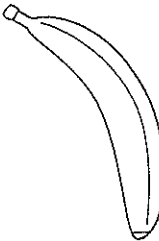
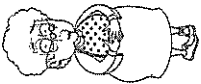


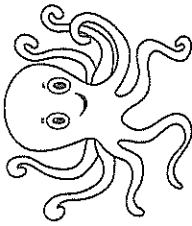
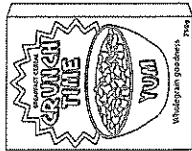
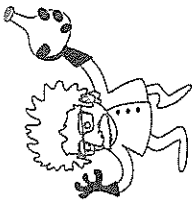

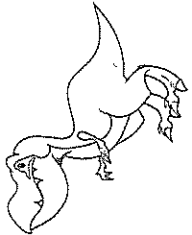

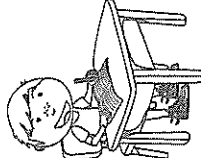


Name _____

Date _____

Common Nouns and Proper Nouns - Sorting Task

Cut out the pictures and sort them into common nouns and proper nouns. Glue the pictures into the correct column on the table.

 butterfly	 Australia	 dog	 dinosaur
 May	 banana	 Mrs. Thomas	 farmer
 Sarah	 octopus	 Crunch Time	 Professor Moody
 Barbie	 Tyrannosaurus	 milk	 school

Hundreds Board

Mystery Picture No. 1

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Hundreds Board

Mystery Picture No. 2

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Mystery Picture 1

Green:

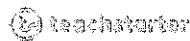
$(60 + 5)$, $(33 + 33)$, $(40 + 33)$, $(30 + 44)$, $(50 + 25)$, $(60 + 16)$, $(33 + 44)$,
 $(53 + 25)$, $(41 + 43)$, $(60 + 25)$, $(44 + 42)$, $(70 + 17)$, $(50 + 45)$, $(64 + 32)$

Yellow:

$(12 + 13)$, $(11 + 15)$, $(25 + 10)$, $(18 + 18)$

Pink:

$(2 + 2)$, $(1 + 4)$, $(3 + 3)$, $(1 + 6)$, $(6 + 7)$, $(10 + 4)$, $(8 + 7)$, $(7 + 9)$, $(10 + 7)$, $(9 + 9)$,
 $(11 + 11)$, $(13 + 10)$, $(12 + 12)$, $(11 + 16)$, $(14 + 14)$, $(19 + 10)$, $(16 + 16)$, $(19 + 14)$,
 $(17 + 17)$, $(30 + 7)$, $(29 + 9)$, $(12 + 27)$, $(20 + 23)$, $(22 + 22)$, $(21 + 24)$, $(31 + 15)$,
 $(37 + 10)$, $(35 + 13)$, $(35 + 19)$, $(47 + 8)$, $(38 + 18)$, $(28 + 29)$



Mystery Picture 2

Purple:

$(30 + 35)$, $(33 + 33)$, $(50 + 25)$, $(35 + 41)$

Orange:

$(20 + 13)$, $(17 + 17)$, $(20 + 15)$, $(18 + 18)$, $(27 + 10)$, $(19 + 19)$, $(37 + 5)$, $(31 + 12)$, $(39 + 9)$, $(20 + 29)$, $(25 + 27)$, $(30 + 29)$,
 $(21 + 41)$, $(42 + 27)$, $(40 + 32)$, $(50 + 29)$, $(71 + 11)$, $(45 + 44)$

Blue:

$(0 + 1)$, $(1 + 1)$, $(3 + 0)$, $(2 + 2)$, $(4 + 1)$, $(3 + 3)$, $(5 + 2)$, $(4 + 4)$, $(3 + 6)$, $(5 + 5)$, $(9 + 2)$, $(6 + 6)$, $(14 + 5)$, $(10 + 10)$,
 $(12 + 9)$, $(15 + 15)$, $(50 + 35)$, $(44 + 42)$, $(50 + 41)$, $(61 + 31)$, $(81 + 12)$, $(43 + 51)$, $(80 + 15)$, $(78 + 18)$, $(68 + 29)$,
 $(49 + 49)$, $(21 + 78)$, $(50 + 50)$

Green:

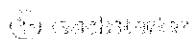
$(36 + 19)$, $(28 + 28)$, $(32 + 32)$, $(51 + 16)$, $(46 + 28)$, $(33 + 44)$, $(42 + 42)$, $(50 + 37)$

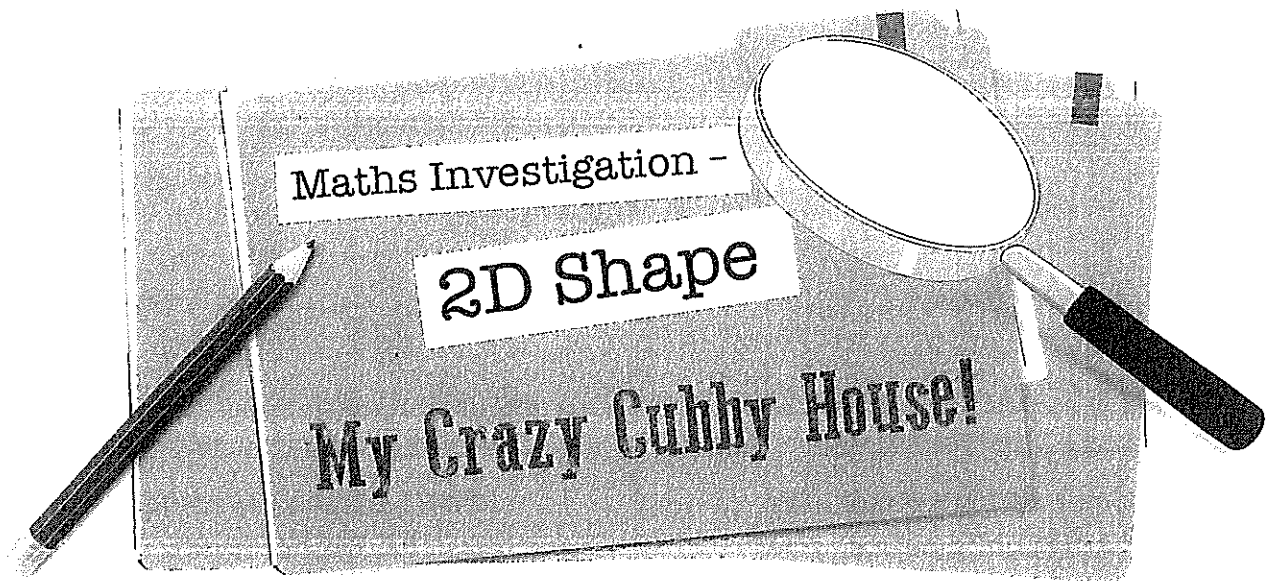
Red:

$(11 + 2)$, $(7 + 7)$, $(10 + 5)$, $(8 + 8)$, $(13 + 4)$, $(9 + 9)$, $(11 + 11)$, $(13 + 10)$, $(12 + 12)$, $(19 + 6)$, $(13 + 13)$, $(11 + 16)$, $(14 + 14)$,
 $(23 + 6)$, $(30 + 1)$, $(16 + 16)$, $(14 + 25)$, $(20 + 20)$, $(29 + 12)$, $(25 + 25)$, $(41 + 10)$, $(30 + 30)$, $(21 + 40)$, $(35 + 35)$, $(59 + 12)$,
 $(40 + 40)$, $(75 + 6)$, $(45 + 45)$

Yellow:

$(22 + 22)$, $(30 + 15)$, $(23 + 23)$, $(29 + 18)$, $(23 + 30)$, $(27 + 27)$, $(28 + 29)$, $(29 + 29)$, $(30 + 33)$, $(33 + 35)$, $(35 + 38)$,
 $(38 + 40)$, $(40 + 43)$, $(43 + 45)$





The Scenario

For years, you have been asking your parents for a cubby house for your backyard. Finally, they have decided to build you one for your upcoming birthday!

Your parents are keen to see your ideas about what the cubby house should look like. They would like you to do a drawing of your ideal cubby house using 2D shapes such as squares, rectangles, circles and triangles. They have promised to build your cubby house exactly the way you would like it – interesting, unusual and crazy ideas are welcome!



The Procedure

1. Plan your crazy cubby house using the worksheet provided.
2. Use a pencil and a ruler to draw your design on the grid paper provided.
3. Colour your design according to the 2D shapes you have used e.g. squares = red.
4. Present your crazy cubby house design to the class.

The Task

Draw a crazy cubby house design on grid paper using a variety of 2D shapes.

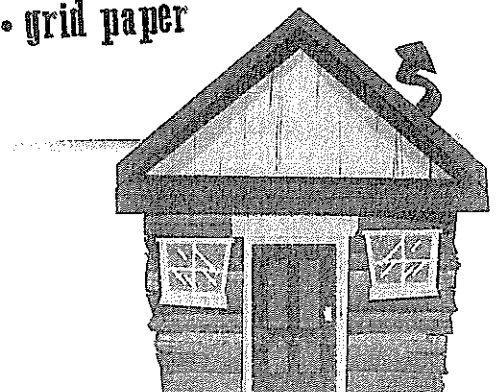
Colour your cubby house design according to the 2D shapes you have used.

Present your cubby house design to your class.

The Materials



- Lead pencil
- ruler
- coloured pencils or markers
- grid paper



Name: _____

Date: _____

Planning My Design

1. Use this table to plan your ideas for your crazy cubby house. There is extra space at the bottom of the table for you to add more interesting features of your own.

Which interesting features could my cubby house have?	Which 2D shapes could I use for these features?
an inside play area	
a roof	
doors	
windows	
a fence	

2. Decide which colours you will use for each 2D shape. Add these to the sentences below. There is extra space at the bottom for you to add more 2D shapes if you wish.

I will colour the squares in _____.

I will colour the rectangles in _____.

I will colour the circles in _____.

I will colour the triangles in _____.

I will colour the _____ in _____.

I will colour the _____ in _____.

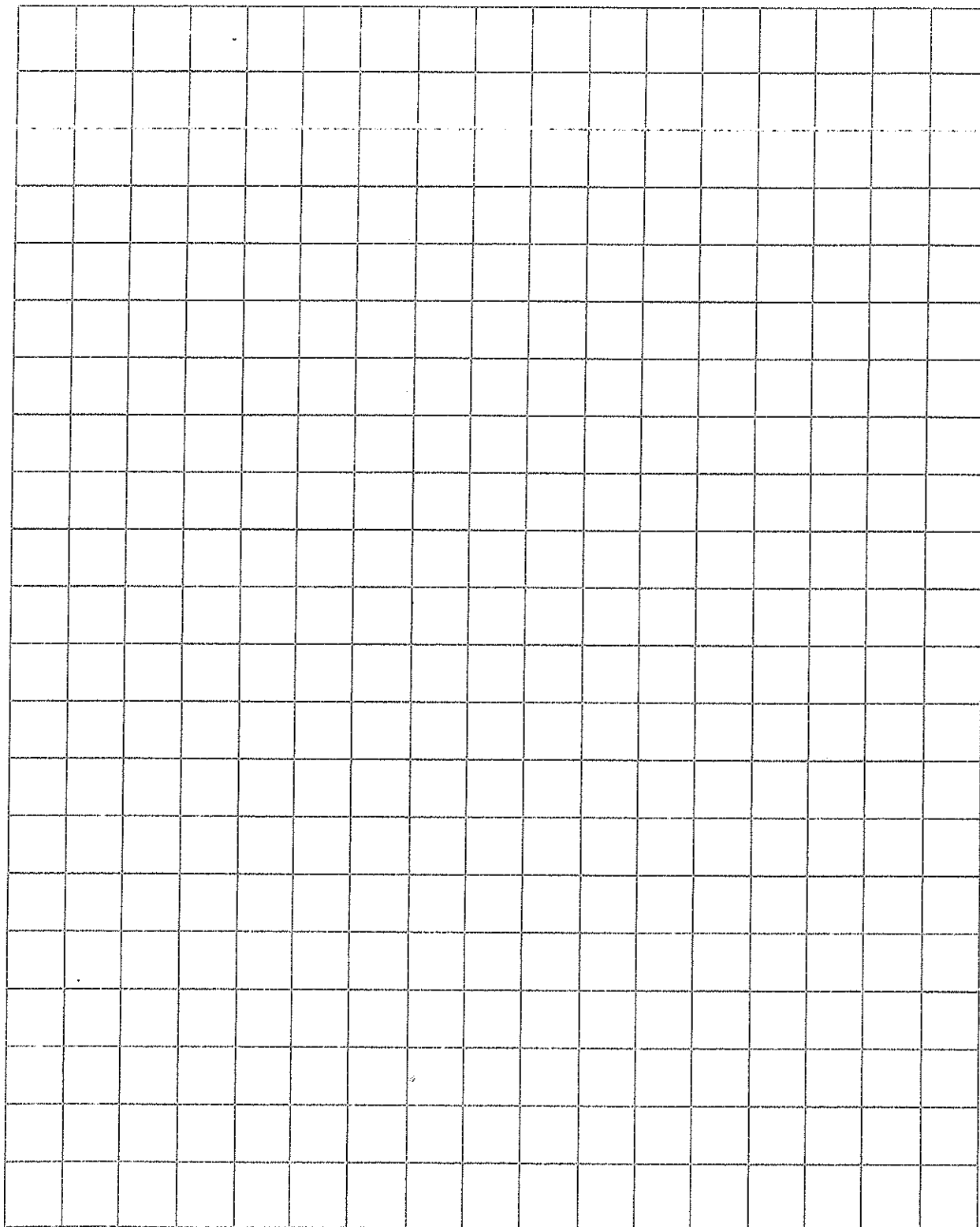


Name: _____

Date: _____

Drawing My Design

Draw and colour your crazy cubby house design on the grid paper below.

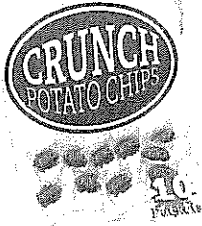


PANDORA'S PARTY PALACE

Snacks

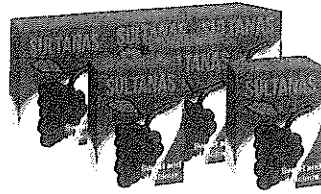
\$5.00

Potato Chips
10 packets
per pack



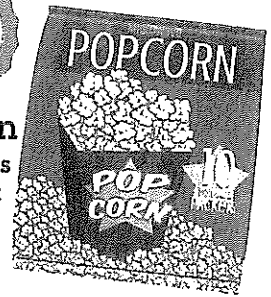
\$3.00

Sultanas
6 boxes per pack



\$6.00

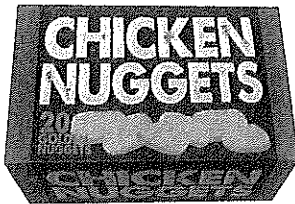
Popcorn
10 packets
per pack



Lunch Items

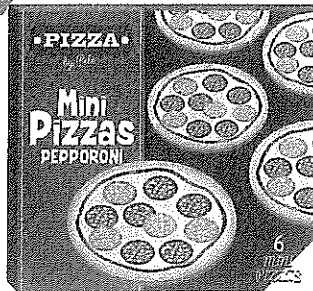
\$4.00

Chicken Nuggets
20 pieces
per box



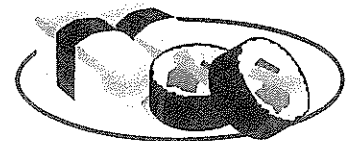
\$8.00

Mini Pizzas
6 pizzas per box



\$20.00

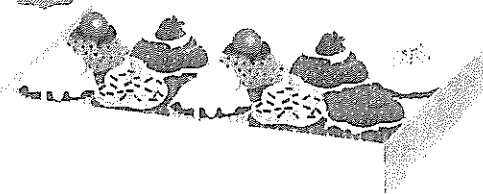
Sushi
20 rolls per pack



Sweet Treats

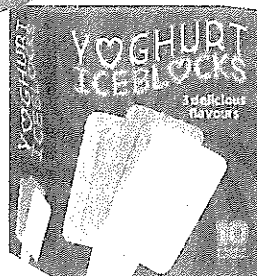
\$10.00

Chocolate Cupcakes
10 per box



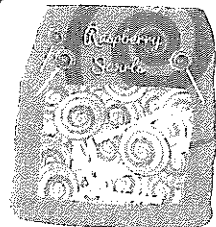
\$6.00

Yoghurt Iceblocks
10 per box



\$2.00

Lollipops
Pack of 12



Drinks

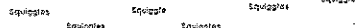
\$6.00

Water
6 x 250 mL
bottles



\$10.00

Lemonade
10 x 375 mL bottles



\$5.00

Juice
6 x 250 mL boxes



FOOD

100% NATURAL

PANDORA'S PARTY PALACE

Lucy bought 20 sweet treats for her party.

Make a list of the sweet treats Lucy bought.



PANDORA'S PARTY PALACE

Taylor's class was having an end-of-year party.

For the party, he bought 3 boxes of yoghurt ice blocks.

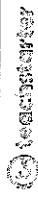
How much did he spend?



PANDORA'S PARTY PALACE

For his pizza party, Mario bought 2 boxes of mini pizzas.

How much did Mario spend on pizza?



PANDORA'S PARTY PALACE

Amy had some friends over for a movie night.

She bought 2 packs of popcorn to share with her friends.

How much did Amy spend on popcorn?

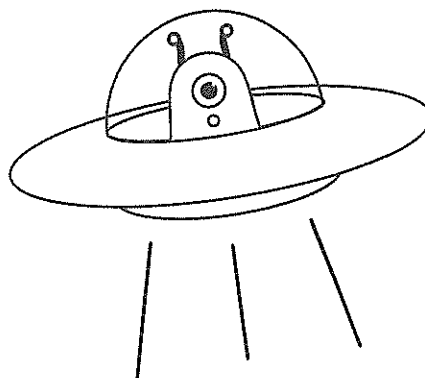


SPACECRAFT

DESIGN TASK

The Scenario:

Look up at the stars! An alien needs to get back to his home planet. He needs you to build him a spacecraft that will take him safely back to his home.



The Process:

Follow the Engineering Design Process to help you to complete this task.

1. Ask questions - What is the problem? Are there any challenges?
2. Imagine it - Brainstorm your ideas. Pick the best one!
3. Plan it - Make a list of materials. Draw a labelled diagram.
4. Create it - Follow your plan. Create a model if possible.
5. Improve it - Did it work? Can you make it better? What could be done differently?
6. Share it - What changes need to be made? What do others think?

Material Available:

- | | | |
|-----------------|-------------------|------------------|
| • paper plates | • cardboard tubes | • sticky tabs |
| • paper bowls | • coloured paper | • tape |
| • paper cups | • coloured card | • aluminium foil |
| • paper straws | • egg cartons | |
| • pipe cleaners | • glue | |

Name _____

Date _____

Spacecraft Design Task

1. I am designing a: _____

2. I will need the following materials:

- | | |
|---|---|
| • | • |
| • | • |
| • | • |
| • | • |
| • | • |
| • | • |

Labelled Diagram of My Spacecraft



