

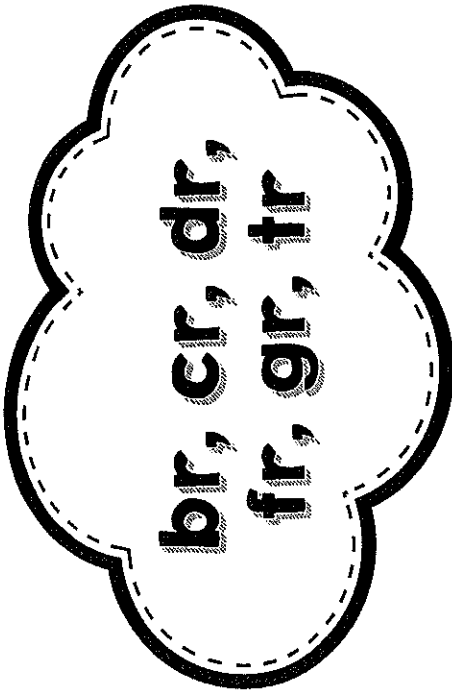
Miss Plesko

YEAR 1

LEARNING

- FROM -

• HOME •



# Spelling Words

1.

crab
2.

frog
3.

tree
4.

dress
5.

drip
6.

truck
7.

brush
8.

drum
9.

grin
10.

train

## Extension

1.

straw

2.

string

3.

frown

4.

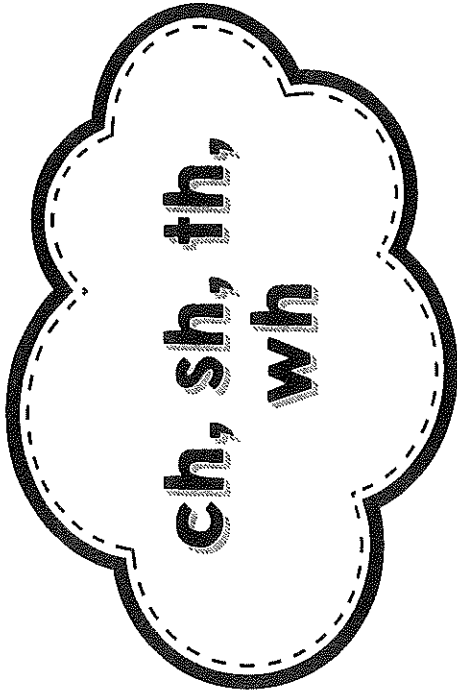
dream

5.

drink

# Activity Grid

Sort your spelling words into their blend groups (br,cr,dr,fr,gf,tr).	Use five of your spelling words in five sentences.
Draw one shape for each word. Write your spelling words inside each of the shapes.	Group your spelling words according to the number of syllables.
Using grid paper, write out your spelling words. Put each sound (phoneme) in one box. Like this: Ch-ee-se	Type your spelling words on a computer.
Put your spelling words in alphabetical order.	Draw a picture and hide your spelling words in the picture.
Use magazines or newspapers to cut out the letters you need to spell your spelling words.	Using your spelling words, write the vowels in blue and the consonants in red.



# Activity Grid

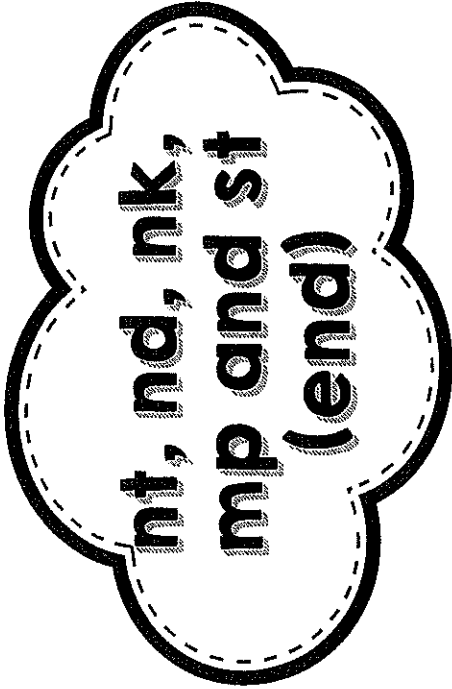
Sort your spelling words into their diagraph groups (ch,sh,th,wh).	Put your spelling words in alphabetical order.
Type your spelling words on a computer.	Use five of your spelling words in five sentences.
Use magazines or newspaper to cut out the letters you need to spell your spelling words.	Write as many words as you can that rhyme with each of your spelling words.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Write out your spelling words. Circle the diagraphs in each word.	Draw a picture and hide your spelling words in the picture.

## Spelling Words

1. shark
2. thumb
3. chair
4. whale
5. chase
6. shell
7. three
8. wheel
9. shady
10. crew

## Extension

1. shallow
2. thunder
3. chicken
4. whistle
5. champion



# Activity Grid

Sort your spelling words into their blend groups (nt,nd,nk,mp,st).	Write two more words for each blend.
Using your spelling words, write the vowels in blue and the consonants in red.	Group your spelling words according to the number of syllables.
Write a silly sentence for each spelling word.	Type your spelling words on a computer.
Put your spelling words in alphabetical order.	Use five of your spelling words in five sentences.
Draw one shape for each word. Write the spelling words inside each of the shapes.	Draw a picture and hide your spelling words in the picture.

## Spelling Words

1. fast
2. plant
3. kind
4. stand
5. pink
6. sink
7. camp
8. jump
9. best
10. sent

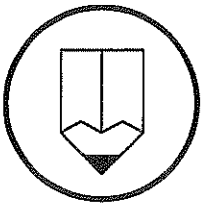
## Extension

1. shrink
2. swamp
3. first
4. second
5. ancient


3

## A Rainy Day

the sky started to tern  
grey. Rain started to fall  
on my head. i poot up my  
favourite umbrella



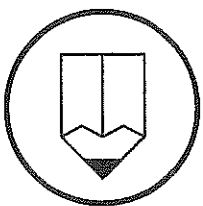
Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

 teachstarter

4

## Show and Tell

for show and tell tooday  
Bill bought his cat. his  
name is called Snowflake.  
Snowflake likes big huggs

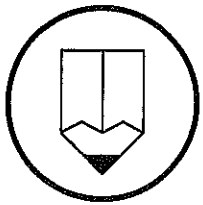


Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

 teachstarter

## 1 Tom's Broken Leg

my brother tom broke his  
leg playing soccer He haz  
a red crutch to help hiim  
walk.

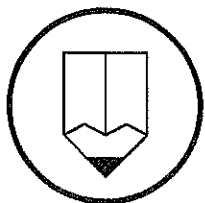


Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.



## 2 Windy Day

it was a really windy day  
on Sonday. kate and ben  
tok their kite to the park  
to fly it

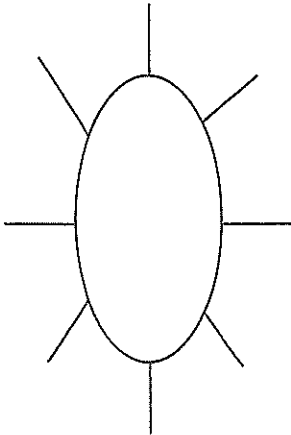
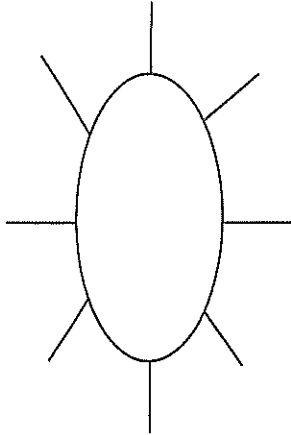
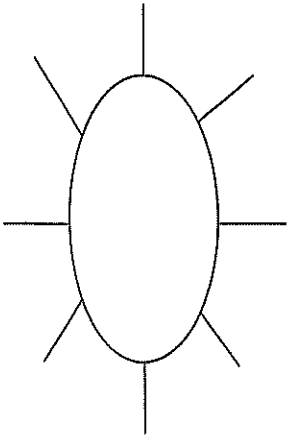
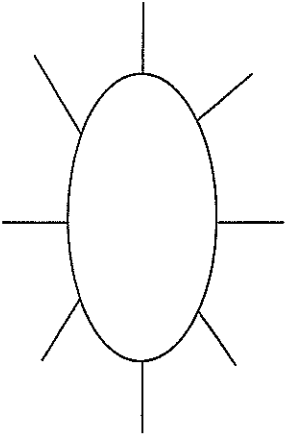


Find 2 spelling mistakes.  
Add 3 capital letters and 1 full stop.



**Rhyming Wheels**

Write as many words as you can that rhyme with the sound in the rhyming wheel. Use the alphabet at the bottom to help you think of more words.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z





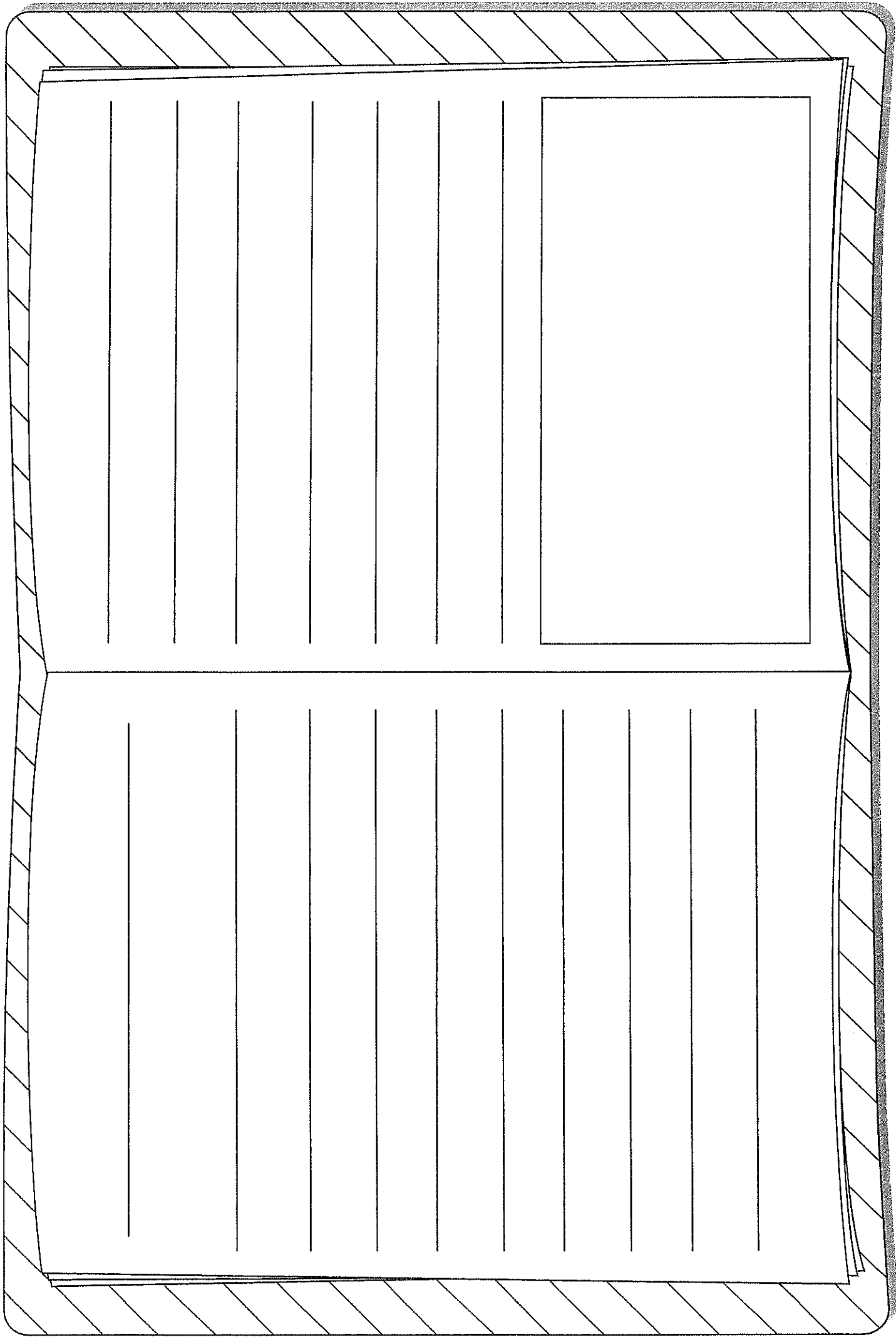
# Code Breaker

Write the numbers under each letter in your spelling word. Ask a partner to try and crack your code.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

[illegible]



# Jack and the Beanstalk

Once upon a time there was a boy called Jack. He lived with his mother. They were very poor. The only thing that they owned was a cow.

One morning, Jack's mother told Jack to take their cow to market and sell her for money. On the way to the market, Jack met a man. The man asked Jack if he would sell the cow for some magic beans. Jack took the beans for the cow and went back home. When Jack's mother saw the beans, she was very angry. She was so cross that she threw the beans out of the window.

The next morning, Jack looked out of the window. He saw a giant beanstalk. He went outside and started to climb the tall beanstalk. He climbed up and up to the sky and through the clouds. Above the clouds, Jack saw a beautiful castle. He went into the castle. Then, Jack heard a loud voice. It was the voice of an enormous giant. Jack felt scared.

"Fee, Fi, Fo, Fum!" said the giant.

Jack ran into a cupboard to hide. The big giant came into the room and sat down. On the table there was a hen and a golden harp.

"Lay!" said the giant. The hen laid an egg. It was made of gold.

"Sing!" said the giant. The harp began to sing.

After a little while, the giant fell asleep. Jack jumped out of the cupboard. He thought that his mother would like the magic hen and the magic harp. So, he took the hen and the harp.

Suddenly, the harp sang, "Help, master!" The giant woke up and shouted, "Fee, Fi, Fo, Fum!"

Jack ran and started climbing down the beanstalk. The giant came down after him.

"Mother, help!" Jack shouted.

Jack's mother took an axe and chopped down the beanstalk. The giant fell and crashed to the ground. With the golden eggs and the magic harp, Jack and his mother lived happily ever after.

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Capital Letter and Full Stop Scavenger Hunt

As a class, read the following passage from the fairy tale, *Jack and the Beanstalk*.

Once upon a time there was a boy called Jack. He lived with his mother. They were very poor. The only thing that they owned was a cow.

Jack's mother told Jack to take their cow to market and sell her for money. On the way to the market, Jack met a man. The man asked Jack if he would sell the cow for some magic beans. Jack took the beans for the cow and went back home. When Jack's mother saw the beans, she was very angry. She was so cross that she threw the beans out of the window.

When you have read the passage:

- hunt for capital letters and full stops
- underline the capital letters and put a circle around the full stops (the capital letters and full stops in the first sentence have been found for you)
- create a tally to show the number of capital letters and full stops that you have found.

Capital Letters and Full Stops - Tally Marks		Total
full stops		
capital letters		



Name \_\_\_\_\_

Date \_\_\_\_\_

## Hunt It and Fix It!

Capital letters are used at the start of a sentence and for proper nouns.

Full stops are used at the end of a sentence.

The following sentences **do not** have capital letters and full stops.

Rewrite each sentence by adding capital letters and full stops in the correct places.

1. once upon a time there was a boy called jack

---

---

---

2. the big giant came into the room and sat down

---

---

---

3. the giant fell and crashed to the ground

---

---

---

4. the man asked jack if he would sell the cow for some magic beans

---

---

---

5. jack and his mother were very poor

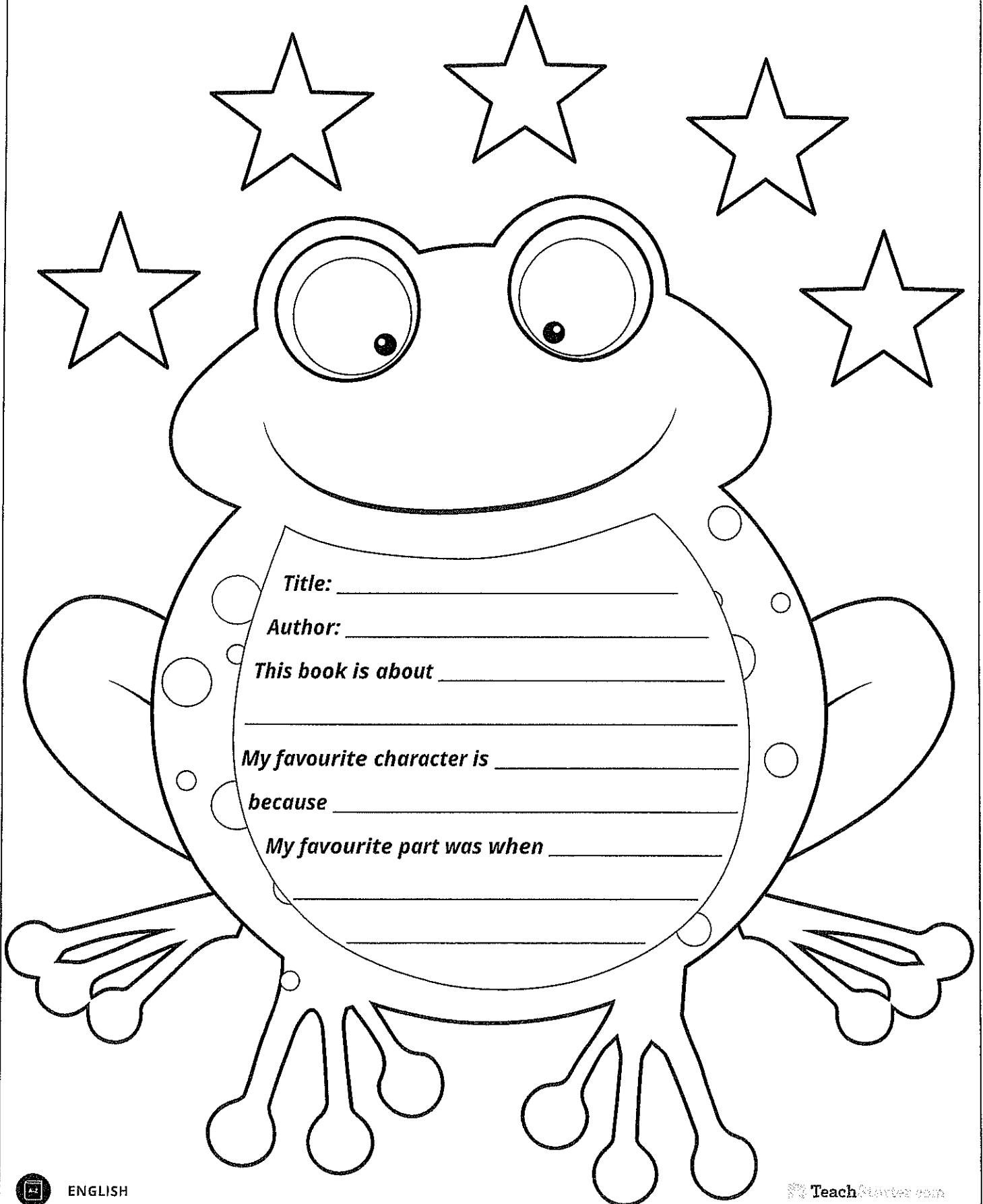
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# My Book Report



**Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**This book is about** \_\_\_\_\_

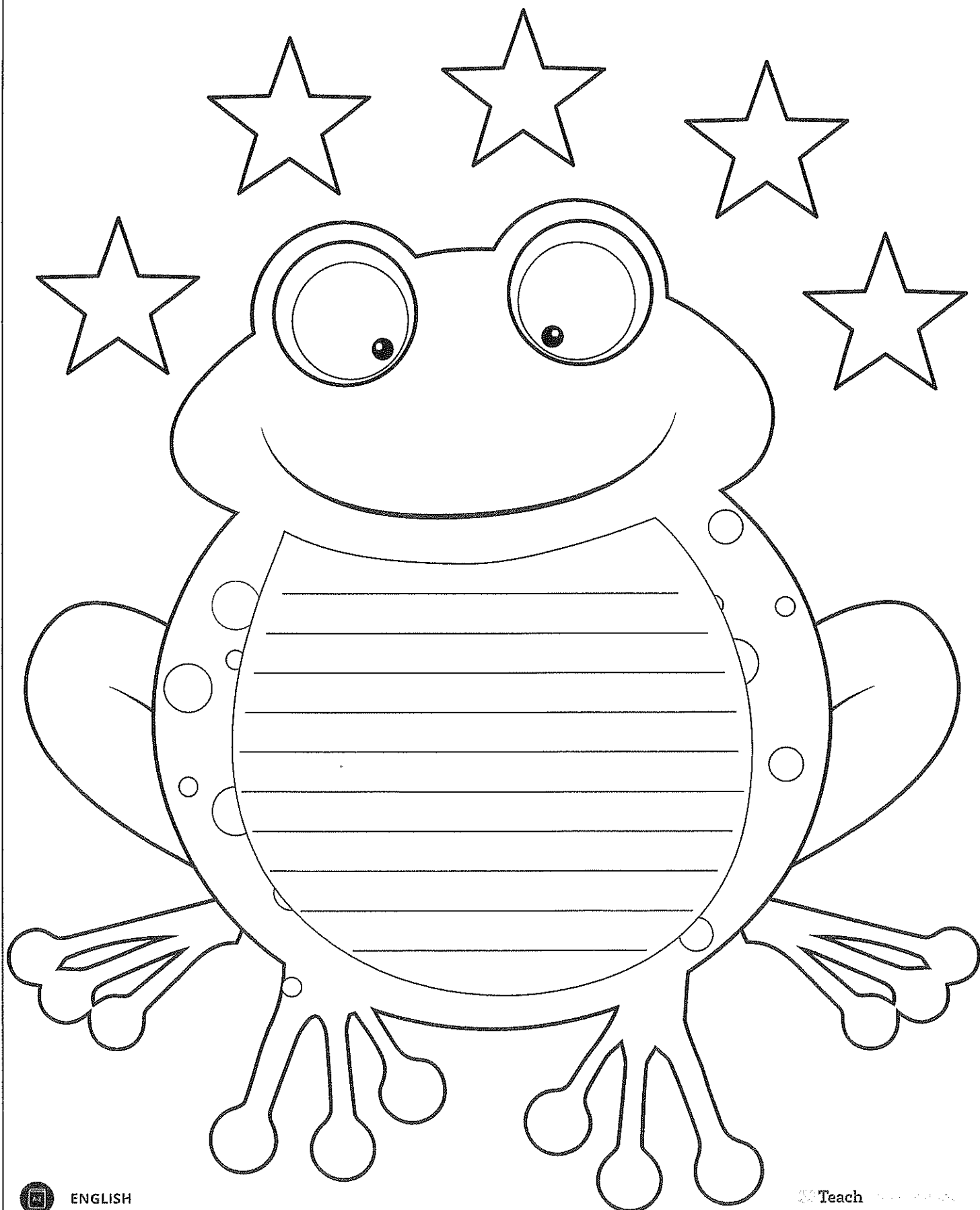
**My favourite character is** \_\_\_\_\_

**because** \_\_\_\_\_

**My favourite part was when** \_\_\_\_\_

# My Book Report for

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# Level 18

Name : \_\_\_\_\_ Date : \_\_\_\_\_

A	B	C	D
$8+2=$	$8+1=$	$8+2=$	$8+0=$
$8+0=$	$3+5=$	$3+6=$	$8+2=$
$3+6=$	$8+0=$	$4+0=$	$3+0=$
$5+1=$	$7+2=$	$6+1=$	$4+3=$
$8+1=$	$5+4=$	$2+7=$	$2+8=$
$7+2=$	$6+2=$	$1+6=$	$8+1=$
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$2+6=$	$1+0=$	$8+1=$	$3+6=$
$4+4=$	$4+3=$	$3+3=$	$2+4=$
$2+1=$	$5+2=$	$4+3=$	$1+1=$

A	B	C	D
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$5+5=$	$5+0=$	$8+2=$	$1+3=$
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$3+0=$	$4+0=$	$8+0=$	$3+6=$
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$8+0=$	$8+2=$	$8+1=$	$8+2=$

A	B	C	D
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$8+0=$	$8+2=$	$4+0=$	$4+3=$
$7+2=$	$8+1=$	$6+1=$	$1+1=$
$8+2=$	$6+2=$	$8+2=$	$2+8=$

A	B	C	D
$8+1=$	$4+3=$	$6+2=$	$2+1=$
$2+8=$	$3+3=$	$5+4=$	$4+4=$
$1+1=$	$6+1=$	$5+2=$	$5+1=$
$2+4=$	$4+0=$	$4+3=$	$3+6=$
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$5+5=$	$8+2=$	$8+2=$	$8+2=$
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$8+0=$	$2+7=$	$8+1=$	$8+1=$



# Level 25

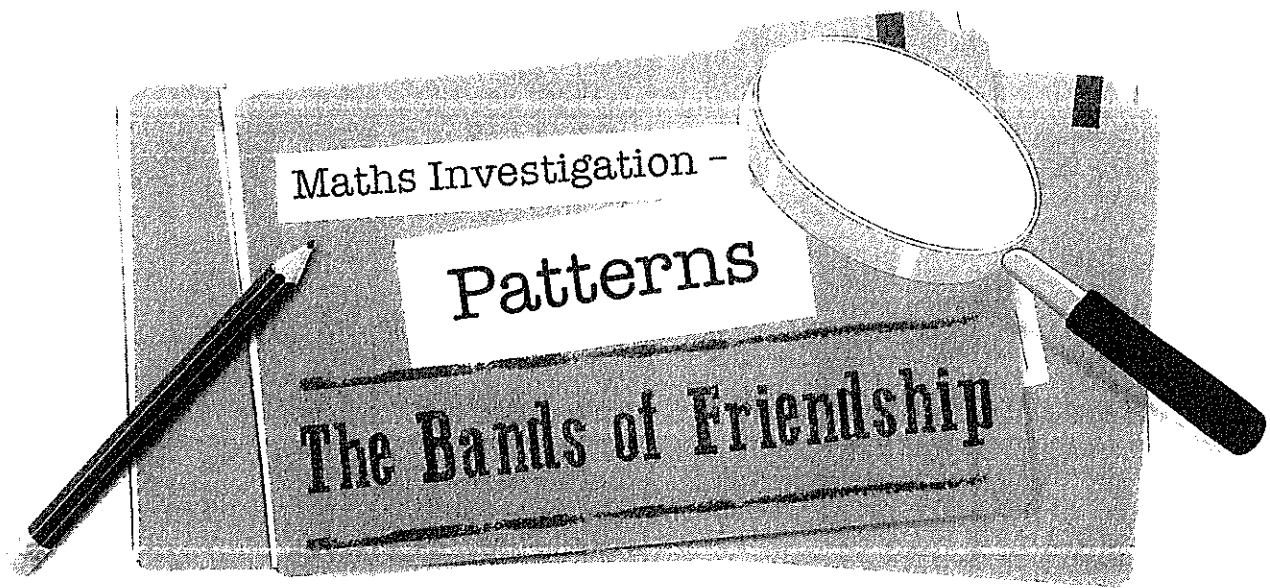
Name: \_\_\_\_\_ Date: \_\_\_\_\_

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$3-3=$	$5-2=$	$8-2=$	$6-3=$
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$3-1=$	$2-1=$	$2-2=$	$9-2=$
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$4-2=$	$3-3=$	$8-1=$	$10-3=$
$1-1=$	$5-3=$	$3-2=$	$6-1=$
$6-3=$	$9-1=$	$3-3=$	$4-3=$

A	B	C	D
$6-3=$	$5-3=$	$9-3=$	$6-3=$
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$4-3=$	$2-1=$	$9-2=$	$10-2=$

A	B	C	D
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$10-3=$	$4-3=$	$6-3=$	$5-3=$
$8-1=$	$5-3=$	$8-2=$	$6-3=$

A	B	C	D
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$4-2=$	$9-2=$	$7-3=$	$6-3=$
$3-3=$	$10-2=$	$3-3=$	$3-2=$
$3-2=$	$8-1=$	$6-3=$	$9-3=$
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$5-2=$	$4-1=$	$5-3=$	$6-3=$
$1-1=$	$4-3=$	$7-2=$	$5-3=$
$4-3=$	$3-3=$	$6-2=$	$6-3=$



## The Scenario

Very soon, your class will be celebrating the International Day of Friendship. To help mark the occasion, your teacher is asking everyone in the class to design and make a friendship band for a special friend. You will need to use coloured, circular beads in a repeating pattern. You must use at least three colours in each design.

Your teacher would like you to create three different friendship band designs before deciding which one you like the best. You will also need to describe the pattern you have used in each design.



## The Procedure

1. Colour three different friendship band designs on the template provided.
2. Describe the colour pattern that you have used for each design.
3. Choose which friendship band design you like the best.
4. If the materials are available, make your design using string and coloured beads.

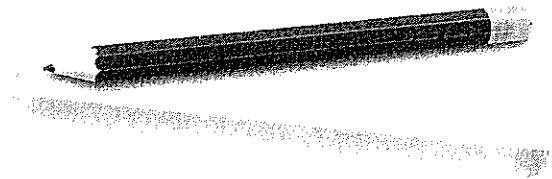
## The Task

**To create three friendship band designs using a repeating colour pattern.**



## The Materials

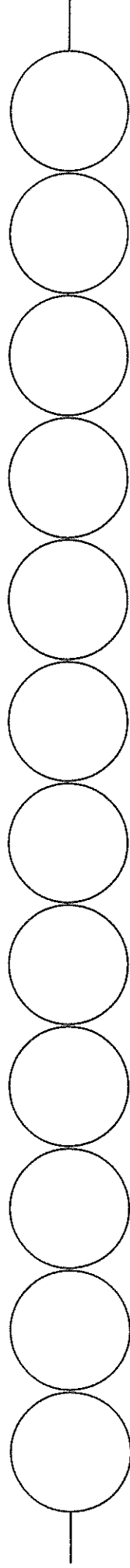
- Coloured pencils or markers
- String
- Coloured Beads



Name \_\_\_\_\_ Date \_\_\_\_\_

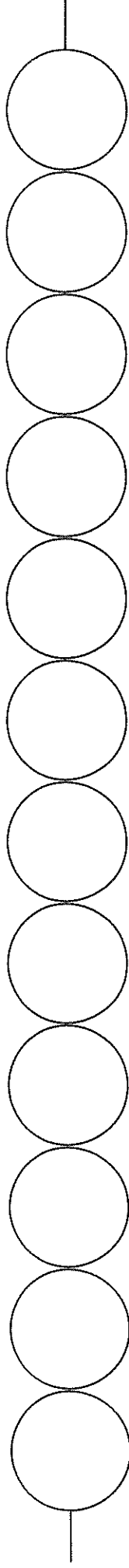
# My Friendship Band Design

## Design 1



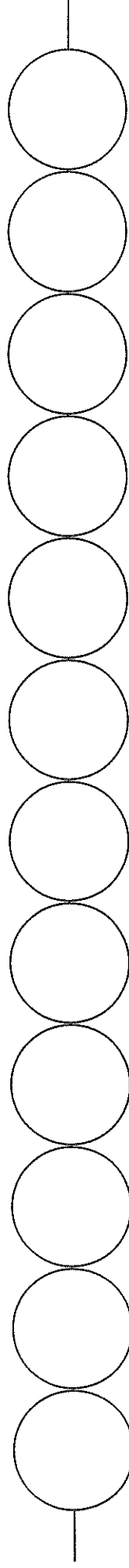
The pattern I have used for this design is: \_\_\_\_\_.

## Design 2



The pattern I have used for this design is: \_\_\_\_\_.

## Design 3



The pattern I have used for this design is: \_\_\_\_\_.

My favourite design is number \_\_\_\_\_ because \_\_\_\_\_.

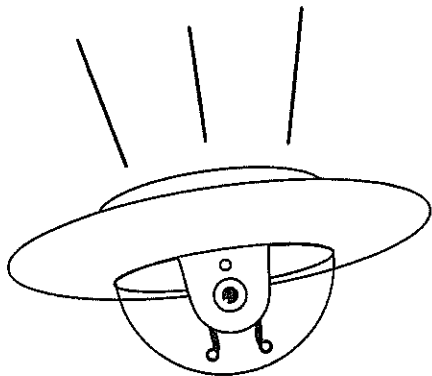


# SPACECRAFT

## DESIGN TASK

### The Scenario:

Look up at the stars! An alien needs to get back to his home planet. He needs you to build him a spacecraft that will take him safely back to his home.



### The Process:

Follow the Engineering Design Process to help you to complete this task.

1. Ask questions - What is the problem? Are there any challenges?
2. Imagine it - Brainstorm your ideas. Pick the best one!
3. Plan it - Make a list of materials. Draw a labelled diagram.
4. Create it - Follow your plan. Create a model if possible.
5. Improve it - Did it work? Can you make it better? What could be done differently?
6. Share it - What changes need to be made? What do others think?

### Material Available:

- paper plates
- paper bowls
- paper cups
- paper straws
- pipe cleaners
- cardboard tubes
- coloured paper
- tape
- aluminium foil
- egg cartons
- glue
- sticky tabs

Labelled Diagram of My Spacecraft

- 
- 
- 
- 
- 
- 
- 
- 

2. I will need the following materials:

1. I am designing a: \_\_\_\_\_

# Spacecraft Design Task

Name \_\_\_\_\_ Date \_\_\_\_\_

