

**Due: Friday Week 5**

**Prelim TASK 1**

**Preliminary Society and Culture  
Assessment Task for (Personal and Social Identity)  
'Understanding Adolescence'**

**Outcomes assessed**

The student:

- P3 describes cultural diversity and commonality within societies and cultures
- P6 differentiates between, and applies, the methodologies of social research
- P7 applies appropriate language and concepts associated with society and culture
- P8 selects, organises and considers information and sources for usefulness, validity and bias
- P9 plans an investigation and analyses information from a variety of perspectives and sources
- P10 communicates information, ideas and issues using appropriate written, oral and graphic forms
- P11 works independently and in groups to achieve appropriate goals in set timelines

**Marks: 20**

**Weighting: 30%**

## **The task**

### *Part 1*

You are to use content analysis to compare the way television portrays adolescence and adolescent experiences in Australia and one other country.

You should be able to make comments upon the presentation of various aspects of adolescent life, including such things as relationships with peers and parents, language, fashion, social values and beliefs.

In doing this, you should compare two different TV shows, one of which must be Australian and the other from another country. You should maintain a log of watching, and present an accurate record of what you watched and what your content analysis revealed.

After completing your watching, log and analysis, you should present a report. This report should show areas of similarity and difference in the way the two TV shows portray adolescent experiences. You **must** apply statistical analysis to at least one aspect of your findings in presenting your final report. You should also include your viewing log as part of the report.

### *Part 2*

Evaluate your research from Part 1, commenting upon the usefulness, validity and bias of your sources.

### *Part 3*

Using your research findings and any other appropriate material, answer the following question: 'How is adolescence portrayed on television? How does this portrayal compare to your own experience?'

Include an annotated bibliography.

| <b>Marking Criteria</b>   | <b>Mark</b> |
|---|-------------|
| <ul style="list-style-type: none"> <li>▪ display a high level of understanding of the way television depicts the adolescent experience in Australia and one other country through the use of a range of specific examples</li> <li>▪ present clearly the findings of specific research in appropriate form</li> <li>▪ communicate clearly and directly an understanding of the nature and implication of media presentation of adolescence and adolescent issues</li> <li>▪ display an understanding of the nature and application of statistical analysis</li> <li>▪ communicate an understanding of their own experience of adolescence and compare that with media representations using appropriate language and concepts</li> <li>▪ utilise a range of relevant resources, and display an understanding of their validity and use</li> <li>▪ produce a clearly annotated bibliography</li> </ul> | 16–20       |
| <ul style="list-style-type: none"> <li>▪ display an understanding of the way television depicts the adolescent experience in Australia and one other country through the use of a range of examples</li> <li>▪ present the findings of specific research in appropriate form</li> <li>▪ communicate an understanding of the nature and implication of media presentation of adolescence and adolescent issues</li> <li>▪ apply statistical analysis</li> <li>▪ communicate an understanding of their own experience of adolescence and compare that with media representations using some appropriate language and concepts</li> <li>▪ utilise a range of resources, and display some understanding of their validity and use</li> <li>▪ produce an annotated bibliography</li> </ul>   | 11–15       |
| <ul style="list-style-type: none"> <li>▪ display limited understanding of the way television depicts the adolescent experience in Australia and one other country through the use of some examples</li> <li>▪ present specific research in appropriate form</li> <li>▪ communicate some understanding of the nature of media presentation of adolescence and adolescent issues</li> <li>▪ apply statistical analysis in a limited form</li> <li>▪ describe their own experience of adolescence and media representations of adolescence with limited use of appropriate language and concepts</li> <li>▪ utilise resources, and display a limited understanding of their validity and use</li> <li>▪ produce an annotated bibliography</li> </ul>   | 6–10        |

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|---|-----------|
| <ul style="list-style-type: none"><li>▪ describe television depiction of the adolescent experience in Australia and one other country with limited examples</li><li>▪ present some findings of specific research</li><li>▪ describe some media presentation of adolescence and adolescent issues</li><li>▪ produce a basic statistical analysis</li><li>▪ describe student's own experience of adolescence and that of others with few examples of appropriate language or concepts</li><li>▪ use a limited range of resources, with limited understanding of their validity and use</li><li>▪ produce a bibliography</li></ul> | 1-5 marks |
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