

**Year 12 Society and Culture**  
**Assessment Task (Personal Interest Project)**

**PIP Oral task—Progress report**

**Outcomes assessed**

The student:

- H8 selects, organises and evaluates information and sources
- H9 plans an investigation
- H7/10 communicates information, ideas and issues using appropriate language and concepts associated with society and culture
- H11 uses planning and review strategies to manage complex tasks, making effective use of time and resources

**The task**

You are to present a progress report on your Personal Interest Project (PIP). The report is to be structured so that it contains the points listed below, and is to be presented to class in the form of a 4- to 5-minute speech.

The PIP progress report must contain:

- your hypothesis, and the progress you feel you are making towards answering it
- a brief summary of what you have done to get this far
- a description of what you need to do to complete the PIP
- the nature of your cross-cultural component
- a brief summary of the methodologies employed and their strengths and weaknesses
- a brief summary of your main resources, and why they were valuable
- what you have learned from the process.

All the above points should only be presented briefly. However, your comments should be kept, and if necessary, elaborated upon later, because they will form a key part of your log summary.

Marking Criteria	Mark
<ul style="list-style-type: none"> <li>▪ show the use of a range of relevant resources, and an understanding of why they are useful</li> <li>▪ display a high level of planning and understanding of what is required to bring the project to a successful conclusion</li> <li>▪ communicate clearly and directly within the allocated time limit, using appropriate language and concepts consistently</li> <li>▪ appreciate the complexity of completing a PIP, and show clear evidence of the progress towards the completion of the task in a logical, developmental manner</li> <li>▪ have a high level of understanding of the key elements of the progress report</li> </ul>	16–20
<ul style="list-style-type: none"> <li>▪ show the use of some relevant resources, and an understanding of why they are useful</li> <li>▪ display a level of planning and understanding of what is required to bring the project to a successful conclusion</li> <li>▪ communicate clearly and directly near the allocated time limit, using appropriate language and concepts</li> <li>▪ show some understanding of the complexity of completing a PIP, and show evidence of progress towards the completion of the task in a logical, developmental manner</li> <li>▪ have a good level of understanding of the key elements of the progress report</li> </ul>	11–15
<ul style="list-style-type: none"> <li>▪ show the use of some resources, and a degree of understanding of why they are useful</li> <li>▪ describe some planning and understanding of what is required to bring the project to a successful conclusion</li> <li>▪ communicate clearly and directly without clear reference to the allocated time limit, using appropriate language and concepts</li> <li>▪ describe the complexity of completing a PIP, and show some evidence of progress towards the completion of the task in a logical, developmental manner</li> <li>▪ describe the key elements of the progress report</li> </ul>	6–10
<ul style="list-style-type: none"> <li>▪ show the use of limited resources, and a limited degree of understanding of why they are useful</li> <li>▪ describe limited planning and understanding of what is required to bring the project to a successful conclusion</li> <li>▪ communicate clearly and with some relevance, but without clear reference to the allocated time limit, using limited appropriate language and concepts</li> <li>▪ describes the stages necessary to complete a PIP, but with limited evidence of progress towards the completion of the task in a logical, developmental manner</li> <li>▪ describe the key elements of the progress report</li> </ul>	1-5 marks

## **Preliminary Society and Culture**

### **Assessment Task (Personal Interest Project)**

#### **Feedback sheet**

Student: \_\_\_\_\_

Outcome	Achieved/comment
H8	
H9	
H7/10	
H11	

#### **Content**

Hypothesis:

What you have done:

What needs to be done:

Cross-cultural component:

Methodologies:

Resources:

What you have learned:

**Method**

How long was speech?:

Was talk presented clearly and logically?:

Was an understanding of the PIP process communicated? How?:

**Mark:**