

Assessment task

Year 11/12 English Studies

Weighting: 30%

Due date: 1st March 2019

Research: Around the world on \$5000

Outcomes addressed: P1.1, 1.2, 1.4, 2.1, 2.3, 3.1, 4.1, 4.2

Task description:

Research the itinerary for an overseas trip to a specified destination for an individual on a budget of no more than \$5000 AUD. Develop a PowerPoint and present findings to the class.

The presentation will need to address the following information:

- ✓ Travel costs airfares, connections, airport taxes, stop-overs, etc
- ✓ Required documentation passports, visas, insurance, etc
- ✓ Conditions of travel language requirements, weather conditions, laws, health warnings, Customs restrictions, etc
- ✓ Accommodation, meals, entertainment where to stay, share accommodation, food sources, etc
- ✓ Itinerary Where? When? How? Places of interest, local traditions/customs/culture, etc
- ✓ Finances/budgeting exchange rates, use of credit cards, accepted currency, etc.

The trip must be for no more than 14 days and no less than 10 days (including travel)

Recommended website resources include, but are not limited to:

- ✓ <u>smarttravller.gov.au</u>
- ✓ webjet.com.au
- ✓ yha.com.au

- ✓ wotif.com.au
- ✓ <u>Australia.com</u>

Criteria for assessment:

- ✓ Research an itinerary
- ✓ Composes a PowerPoint presentation, showing skill in using language, structure and visual features
- \checkmark Shows understanding of the nature and impact of travel

Date	City	Activities	Hotel	Transportation
Day 1 1 Jan Mon		Evening: Hotel check-in and rest	Hotel A Address Telephone Cost	Arrive Airport Flight No: Depart Time: Arrive Time:
Day 2 2 Jan Tues	City A	Activities	Hotel A	
Day 3 3 Jan Wed	City A	Activities	Hotel A	
Day 4 4 Jan Thurs	City B	Morning: Train from Station A to City B Afternoon: Walking tour of City B	Hotel B Address Telephone Cost	Train No: Depart Time: Cost:
Day 5 5 Jan Fri	City B	Activities	Hotel B	

MARKING GUIDELINES

Criteria		Marks
•	Research demonstrates an imaginative and thoughtfully considered itinerary	
•	composes a sophisticated PowerPoint presentation, showing highly developed skill in	
	using language, structure and visual features	9-10
•	shows an insightful understanding of the nature and impact of travel	
•	Research demonstrates a sound itinerary	
•	composes a sound PowerPoint presentation, showing considerable skill in using language, structure and visual features	7-8
•	shows a sound understanding of the nature and impact of travel	
•	researched an adequate itinerary	
•	composes a clear PowerPoint presentation, showing skill in use of language, structure and visual features	5-6
•	shows an understanding of the nature and impact of travel	
•	research was inconsistent and itinerary was of variable quality	
•	composes a PowerPoint presentation, showing some skill in use of language, structure and visual features	3-4
•	shows some understanding of the nature and impact of travel	
•	Limited research	
•	attempts to composes a PowerPoint presentation, showing little skill in use of	
	language, structure and visual features	1-2
•	shows inadequate understanding of the nature and impact of travel	
•	non attempt	0

TOTAL MARK:/	
SIGNATURE OF ASSESSOR:	DATE:
COMMENT:	