

Nimbin Central School



Assessment Task Notification

KLA:- Industrial Technology - Auto	Teacher:- Stan
Date Notified:- 31th Jan 2019	Date Due:- 14th Feb 2019
Task Title:- Planning & Communicating Project Ideas & Development	
Weighting:- 20%	

Task Outcomes

- P1.2 identifies appropriate equipment, production and manufacturing techniques, including new and developing technologies
- P3.2 applies research and problem-solving skills
- P5.1 uses communication and information processing skills
- P5.2 uses appropriate documentation techniques related to the management of projects
- P6.1 identifies the characteristics of quality manufactured products

Task Description

Presentation of Project Ideas and Development

1. **Statement of intent (400-600 words) : Provides the foundation for subsequent research & planning, indicates what is contained in the folio & provides information on where the project is heading.**

The statement of intent is a specific & detailed statement of what is to be achieved, where & how it is to be done and why you have decided on this particular subject.

You should include who will use the project, how it will work & what will it be used for on completion.

Specify the parameters of the project (eg. Cost, size, weight, function, aesthetics) & the goals you expect to achieve on completion of the project.

Some examples of how to word your statement are:

“ I INTEND TO design & construct”

“ I INTEND TO & will communicate my design using various drawing techniques & models “

Marking descriptors overleaf

Marking Scheme

Intent – 40%

Timeline – 30%

Finance Plan – 30%

(of total Marks)

<ul style="list-style-type: none"> • Definition of Intent • Statement of intent clearly defining/setting goal. • Project Timeline clearly identifying every activity. • Project Timeline clearly allocating a time period for each activity. • Project Timeline sequenced in a logical order. • Budget clearly & specifically itemised. 	<p>A 100-90</p>
<ul style="list-style-type: none"> • Definition of Intent • Statement of intent defining/setting goal. • Project Timeline identifying MOST activities. • Project Timeline allocating a time period for MOST activities. • Project Timeline in a logical order. • Budget CLEARLY itemised. 	<p>B 90-80</p>
<ul style="list-style-type: none"> • Defines Intent • Statement of intent setting a goal. • Project Timeline identifying SOME activity. • Project Timeline allocating a time SOME activities. • Project Timeline sequenced in an SOME order. • Budget itemised. 	<p>C 80-70</p>
<ul style="list-style-type: none"> • VAGUELY ATTEMPTS to Define Intent • Statement of intent VAGUELY setting goal. • Project Timeline identifying a FEW activities. 	<p>D</p>

<ul style="list-style-type: none"> • Project Timeline NO allocation of any time period for activities. • Project Timeline in NO logical order. • Vague reference to Budget. 	70-50
<p>A majority of the following</p> <ul style="list-style-type: none"> • NO Definition of Intent. • NO Statement of intent. • NO identification of activities. • NO allocating a time period for each activity. • NO Project sequencing. • NO Budget . 	E <49

Your assessor will make an on balance judgement of your task based on the descriptors overleaf.

Self Assessment:

Teacher Assessment/Comment: (to be read in conjunction with comments on your task)

Teacher's Signature: _____

Overall Result:

