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Week 10
Term 2



TERM 2, 2021 - FROM THE PRINCIPAL

This term has flown by and there is certainly a hum in the air as we reach the end of a very busy ten week term, with Parent Teacher interviews and Café Central both coming up in this last week – and looking back there has been a lot happening and a lot to celebrate over the last term.

Congratulations to all our students who have participated in activities across all aspects of their school life, representing themselves and Nimbin Central in an exemplary manner. These events include The Festival of the Famous, the Stage 6 trip to Sydney, the School Captains participation in the Leadership program at Parliament House, Sydney, the STEM workshop at Richmond River High and Peer Leaders training.

In the sporting field our students have participated and excelled in our own Nimbin Central Athletics and Cross Country carnivals, Zone and Regional events. It is wonderful to see the profile of sport and our student engagement with this important area of life growing.

I am also proud of the manner in which our students have engaged with a number of external tests that have taken place over the last term. These include NAPLAN, Minimum Standards and Check In Assessments. While it may seem the DoE demands a high level of testing, I can assure you that we use the data these provide to ensure our teaching is targeted at identified student needs.

In the area of Aboriginal Education we proudly held our first community consultation for the year, a smoking ceremony by Uncle Gilbert to open NAIDOC Week and a trip to the Nimbin Rocks to explore country for our indigenous students. We also now have on staff an Aboriginal Student Learning and Support Officer, Carl Merrison, to support the entire school community in its engagement with Aboriginal education and cultural understandings. The staff are participating in a cultural immersion program on the Term 3 Staff Development Day (Monday July 12) and we are also looking forward to our Bundjalung Day next term.

Over the term we have had two vibrant P&C meetings with lots of ideas floated. Please come along to one next term to have your say. We will continue with the current model of one evening meeting (Week 3) and one afternoon meeting (Week 7) to attempt to cater for as many families as possible.

Have a restful and regenerative break – I'm sure Term 3 will be just as demanding but also just as rewarding.

Cath Marshall

Term 3 Return to School Dates

STAFF DEVELOPMENT DAY—MONDAY 12 JULY —NO STUDENTS
STUDENTS RETURN TUESDAY 13 JULY '21





VALE Ms Justine Coyle

The entire Nimbin Central School community was greatly saddened by the death of our valued and loved staff member, Ms Justine Coyle, on Friday June 18, 2021, after a short battle with a serious illness relapse.

Justine was our Instructional Leader since mid 2017. In this role she worked closely with students and staff, particularly in the Primary school, planning support and resources to improve student outcomes, especially in the areas of literacy and numeracy.

She was a passionate educator whose focus was at all times on the students and she worked tirelessly to ensure all students had the opportunity and were supported to reach their potential. She had recently started working with the secondary school and the COVID tutors using data to identify and provide targeted support for students in the high school setting.

Even more than this, Justine was heart led and she loved Nimbin Central and its' students and being a part of their learning journey. As one student commented - "I'll miss the way she always smiled at us and made us feel happy about learning."

We all miss Justine very much already but will continue her legacy of ensuring all students in our care reach their potential each and every day.

Students and staff are being supported by our school psychologist and wellbeing support staff. Please do not hesitate to contact the school with any concerns this may have raised for your child, yourself or your family. Support is available.

Nimbin Central School



Term 3

Key Dates

25 June 2021

12 Jul	School Development Day
13 Jul	Term 3 – Students return to school
20 Jul	Got IT Program (Years K-2) Breakfast and Information Session
21 Jul	Primary - Terania District Athletics Field Events - Blakebrook PS
23 Jul	Primary - Terania District Track Events - Riverview Park
27 Jul	P & C Meeting 5:30 – 6:30pm @ Nimbin Central School Library
30 Jul	Primary (Years 3 – 6) - Spelling Bee School Finals (9:10 – 11:15am)
4 Aug	Aboriginal & Torres Strait Islander Children's Day
4 Aug	Police Liaison Visit (Years K-10)
5 Aug	Secondary - Byron Bay Writer's Festival
6 Aug	Bundjalung Day
12 Aug	Got IT Program – (Years K-2) Teacher Interviews
16 – 20 Aug	Science Week
23 Aug – 3 Sep	Primary (Years 3 – 6) - Spelling Bee Online Regional Finals
23 Aug	Year 7 - Work Experience
24 – 26 Aug	Year 9 - Work Experience
27 Aug	Year 7 - Work Experience
24 Aug	P & C Meeting 3:30 – 4:30pm @ Nimbin Central School Library
8 Sep	Careers Fair
17 Sep	Talk like a Pirate Day
17 Sep	Last Day of School

NIMBIN CENTRAL SCHOOL IS NOW ON FACEBOOK. PLEASE FIND US AND LIKE US:
www.facebook.com/nimbincentralschool

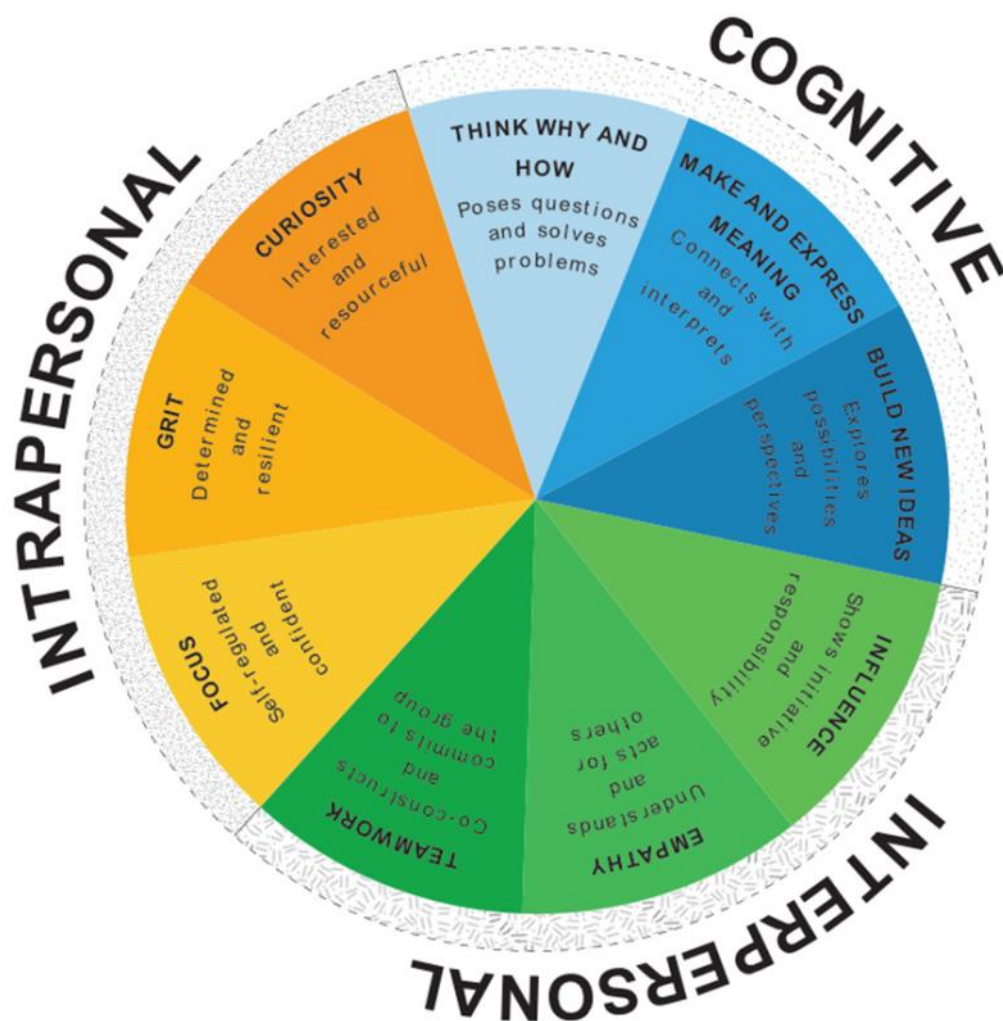


From the Deputy 's Desk

Jingi Walla,

We have had another busy term with lots of learning and extra curricula activities for our students.

We are committed to our journey with the 4C Transformative Learning Team - reimagining learning, pedagogy and curriculum. You will see changes slowly introduced through classroom practices, school policy and procedures. We welcome your feedback with this and encourage your support as we drive to make the learning more engaging and relevant to our students. You may have noticed an emphasis on a learning disposition each week based on the nine 4C learning dispositions. Students can accrue house points based on demonstrating the focus of the week. The learning dispositions are based on the image below :



The 4C's are Communication, Collaboration, Creativity and Critical reflection. The learning disposition wheel is just one tool in the process but one we see as essential skills for all learners in school and in life.

(Cont. over page)

Our driving question: **HOW CAN WE CREATE EXPERIENCES THAT ENHANCE & SUSTAIN VALUED AND AUTHENTIC COLLABORATION AND COMMUNICATION FOR DEEPER LEARNING** governs our decision making around staff professional learning, school policy/procedures and curriculum delivery at Nimbin Central School. Our passionate and committed staff are working together to provide the best outcomes for our students - academically/ socially and emotionally.

It is a big year for the teaching profession as we fight for the value of public education and valuing the teaching profession. I encourage you all to become informed about the government's views and values on public education. Your P&C, which is always looking for new members and support, is a great place to engage in conversation and the Gallop Review conducted by the Teacher's Federation is a valuable place to start.

The announcement last week that people with industry experience can become teachers in six months is the governments way to reduce teacher shortages. Our school (although considered an easy to staff area) is already struggling to fill day to day casual staff and have suitably qualified staff teaching in specialist curriculum areas because of teacher shortages. Please stay informed, this is not about teacher pay, it is about quality teaching and learning for public education.

You should have received a letter last week informing you about the parent/ teacher interviews and student/parent Sentral portal. Please use this portal if possible and give us feedback to the barriers you face accessing it. We are planning to use this as our main source of communication between our school and parents in the future. You will be able to access reports/ information regarding attendance, awards, incidents, excursion notes etc from this portal. You require a unique code, which was in your letter, to access the portal.

One of our goals in the School Improvement Plan (SiP) is around attendance. Attendance at school is vitally important for school achievement (in all areas - not just academically). This includes partial attendance and whole day attendance. Please encourage your child/ren to attend school, on time every day, and communicate with the school if this is not possible. We have systems and processes to support attendance. Every day counts.

I hope to see you all at the parent/ teacher interviews to discuss your child's progress/ school direction and any other concerns and at Café Central which will showcase some of our student's achievements.

Lastly, a reminder to keep vigilant on your health hygiene. We have become a bit relaxed on our social distancing and hand sanitizing. We have seen increased numbers of absences this term, which could be a result of everyone being cautious - which everyone appreciates or just the normal flu season. I appreciate it is hard to keep up with the daily changes etc but I would hate to see COVID get into our community.

Have a fantastic, safe and restful holiday and I will see you all next term for another exciting and busy time of learning .

Boogulbeh

Simon Graham



Getting on Track in Time – *Got It!*

Got It! is a partnership between NSW Health and the NSW Department of Education and will be in Nimbin Central School in Terms 3 & 4 in 2021.

Got It! is an early intervention mental health program that aims to support the development of social skills, managing strong emotions and reducing challenging behaviours, while supporting children, their families and the school community.

All Kindergarten, Year 1 and Year 2 children will be offered social and emotional learning activities delivered by their class teacher. This is a program called Second Step. In addition, the *Got It!* team can run a small group program facilitated by local NSW Health professionals and a school staff member. This is a program called Exploring Together and requires minimum numbers in order to proceed. *Got It!* can also provide support and referrals to parents/carers as required.

The *Got It!* team is looking forward to working at Nimbin Central School next term, and would like to thank the whole school community for your commitment to improving the wellbeing of children and families.

All families of children in K-2 will be asked to complete a questionnaire for their child. Please help us by returning this form next term.



For more information visit the Northern NSW Local Health District website
<https://nswlhd.health.nsw.gov.au/about/mental-health-services-2/got-it/>

NEWS FROM THE KINDY ROOM

Our Kindergarten students are empowered, environmentally engaged and responsible Jarjum Mirr who are capable decision makers. They worked collaboratively to explore and investigate issues which are relevant and meaningful.

They created the Toy Shop, to sell natural objects for play in the outside area, where they communicated the purchase currency was pieces of rubbish.

There was an overwhelming influx of support from older peers who ran to collect a large volume and variety of rubbish from our school grounds.



Val Scarrabelotti & Team



YEAR 1/2 NEWS

The term has sped by so fast and when I asked the students what they liked the most it was "The Athletics Carnival." The sportsmanship and support shown by the students was amazing and electric.

The winning house was "Gold", however I think that everyone was a winner.

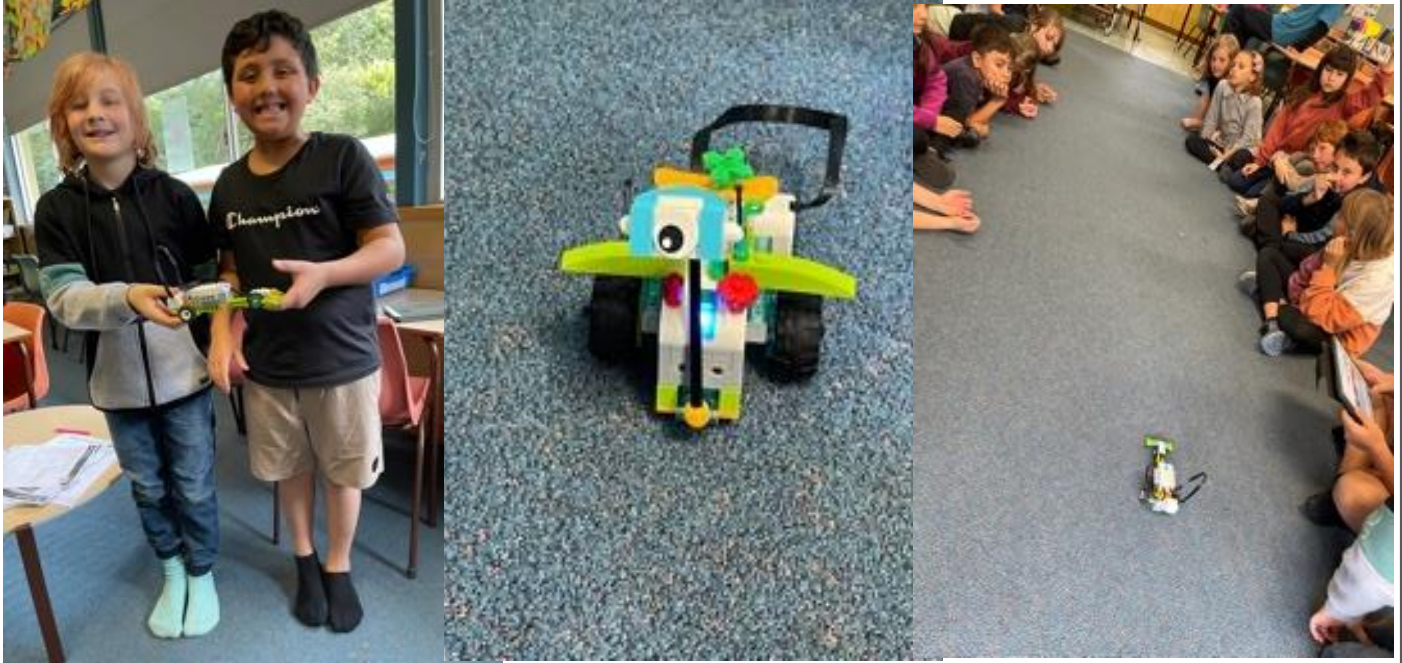
Congratulations to our Athletic Champions: Amelie Sledge, Cruz Gower, Siena Gundlach, Benjamin Stephens-Smith, Gelis Adamson, Jharal Roberts-Cook, Nemirah Davis and Vincent Lange. Thank you to the parents and family who were able to come along and support their students on the day, making it an enjoyable experience for all!



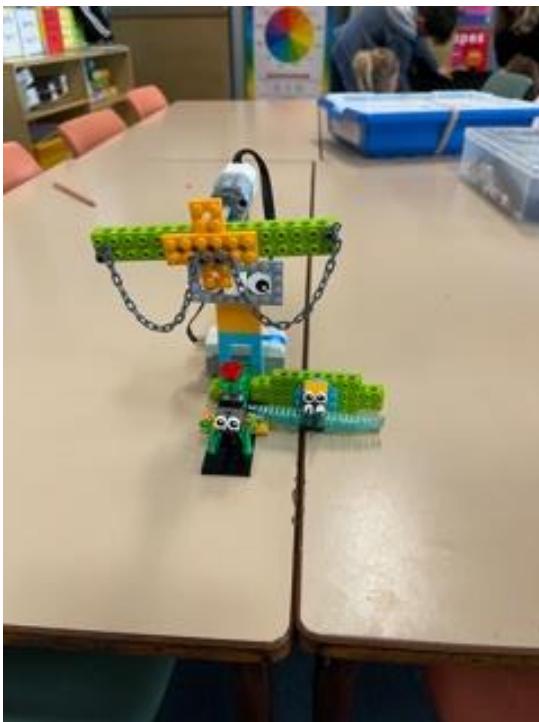
YEAR 3/4 NEWS - Toni Steele

Term 2 is always busy, and this term was certainly no exception.

Year 3/4 have been busy getting to know the Lego WeDo kits that our school borrowed from the Department's STEM (Science, Technology, Engineering, Maths) library. The kits were incorporated into our science and maths units and enabled students to develop their engineering and maker skills and extend their computational thinking.



Students used LEGO bricks, sensors and motors combined with block coding software to define problems, ask questions, and design their own solutions to real-life challenges. These types of projects also assist students to relate many of the 4C learning dispositions, such as grit, teamwork, and curiosity, to their own learning.



Stage 3 Term 2

Literacy

This term students from Years 5 and 6 explored persuasive techniques as part of our writing and literacy focus and participated in a mini project to market and create a shoe brand/company. Their aim was to sketch/design a new type of shoe and then compose an advertisement campaign to market the new product including posters, a prototype and a television commercial. The mini project also incorporated other Key Learning Areas including Visual Arts and Science & Technology.

Sport and Physical Education

Year 5 and 6 enjoyed learning all about the rules and skills involved in being competitive in basketball and it has quickly become a class favourite for sport.



They also developed their skills in athletics including: running, relays, long jump, discus and shot put. We held a fun and successful Athletics Carnival and had many students qualify for the Terania District Cross Country.



Numeracy/Science & Technology

Our aim this term was to build on multiplicative and division strategies and to explore how fractions, decimals and percentages are part of our everyday problem solving. Students had the opportunity to create and deliver their own lessons to teach their peers using iPads and robotics. The students developed valuable skills in coding, problem solving, communication and teamwork.

Visual Arts

Our art focus this term was colour, contrast and patterns. Students used a variety of mediums including pencil, textas, paint and pastels to create vibrant and contrasting artworks.



Sam Bouni



Library News for Term 2

This term was jam-packed full of activities and changes in the Library. Primary students learnt about the reflective practice of completing book reviews, expanded their skills in digital literacy, and let's not forget about the library transformation.

Book Reviews


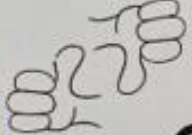
Years K – 4 students learnt about the reflective practice of book reviews. Primary students learnt to critically reflect about a book they have read. This is no easy task. Book reviews require students to deeply engage in the reading, and make connections to the story with their understanding of the world around them. For the older students, they needed to work with the various levels of meaning within the story. Ultimately, it promoted engagement in reading and interesting discussions of their opinion of a book, encouraging them to move past just reading words on a page for deeper connections and understanding. This term's reflective practice activities fit right in our driving question - creating engaging experiences for deeper learning.

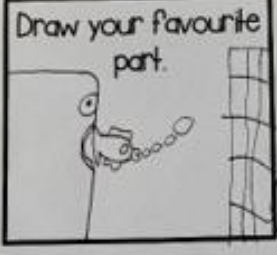

Kindy Book Reviews on Grumpy Monkey by Suzanne Lang





The image displays six student book review cards for the book "Grumpy Monkey" by Suzanne Lang. Each card is titled "My Book Review" and includes a section for the student's name, the book title, a rating of how they felt about the book (using three faces: happy, neutral, and sad), and a drawing of their favourite part of the book.





- Card 1 (Top Left):** Name: monlika, Title: Grumpy Monkey, Rating: 1 happy face, Drawing: A drawing of a monkey.
- Card 2 (Top Middle):** Name: KARAH, Title: Grumpy Monkey, Rating: 1 happy face, Drawing: A drawing of a monkey's face.
- Card 3 (Top Right):** Name: Alana, Title: Grumpy Monkey, Rating: 1 happy face, Drawing: A drawing of a monkey's face.
- Card 4 (Bottom Left):** Name: KARAH, Title: Grumpy Monkey, Rating: 1 happy face, Drawing: A drawing of a tree.
- Card 5 (Bottom Middle):** Name: Lili, Title: Grumpy Monkey, Rating: 1 happy face, Drawing: A drawing of a monkey's face.
- Card 6 (Bottom Right):** Name: TOBIN, Title: Grumpy Monkey, Rating: 1 happy face, Drawing: A drawing of a monkey's face.

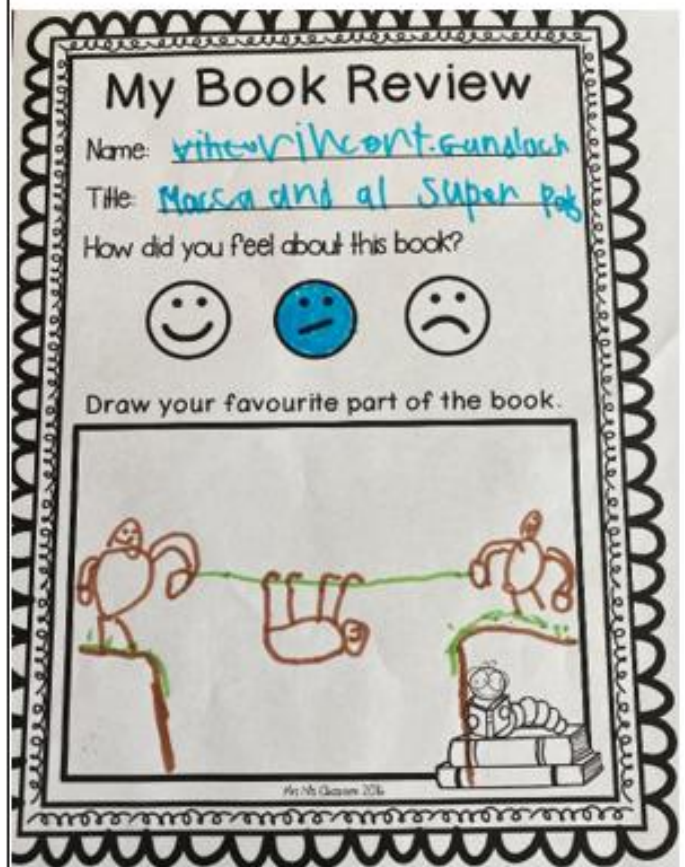
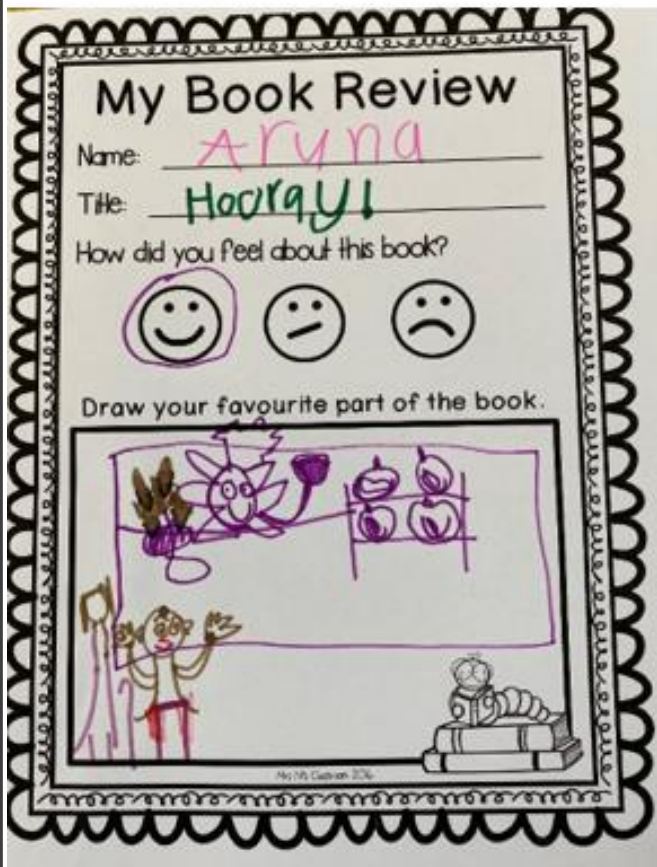
Some of the Years 1/2 Book Reviews on various books found in the library.

Rate the Book Name: Astrid
 ☆☆☆☆☆ Title of Book
HARRIS FINDS HIS
 Write your opinion of the book:
It was sad because
the dad dies
 Draw your favourite part.

 Would you recommend this book to others?


Rate the Book Name: Mia
 ☆☆☆☆☆ Title of Book
The wall in the middle
 Write your opinion of the book:
interesting and funny
because things were odd
and not what you
thought it was
 Draw your favourite part.

 Would you recommend this book to others?


My Book Review
 Name: Ella
 Title: Little Puggie's Song
 How did you feel about this book? Song
  
 Draw your favourite part of the book.


My Book Review
 Name: Nemirah
 Title: THE RUNAWAY RABBIT
 How did you feel about this book?
  
 Draw your favourite part of the book.




Digital Literacy

There was never a dull moment with Kindies. This term, they learnt how to log in to a computer (on their own), use a mouse effectively, and they explored their artistic side, creating digital art masterpieces with MS Paint. These Kindies did an amazing job transforming a plain canvas to life, using different elements to create different textures and colours.

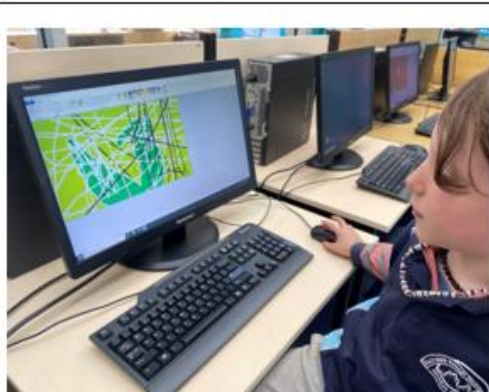




Lilah
Stella



Kalani



Digital Literacy in the Library

Years 1 - 4 students enhanced their skills in digital literacy and delved into the virtual world of Google Classroom. They learnt how to navigate around Google Classroom for the first time. Years 3/4 went a little further. Not only learnt how to navigate around Google Classroom, they learnt how to work collaboratively in a virtual world. Some lessons required them to be detectives, using their deductive reasoning to solve mysteries. I wonder which alien stole the ray gun?





Library Transformation

Thank you to everyone who reached out and gave a helping hand. The library transformation is coming along nicely. Julie and I are looking forward to Term 3 to put our finishing touches on it.

Mia Webster—Librarian



What's Happening in Ag.....

It has been a busy term in the Agriculture Department.

- Year 7 have planted their potatoes and helped raise the chickens and quails.

→ Here Halli is parenting a few quails.

- Year 9 and 10 have been giving market gardening a go and becoming familiar with tractor operations.



← Here the group are standing proudly next to their potato beds and Sunny has just finished ploughing up some more gardens.

- And the HSC class have completed their agriculture experiment assignment and are watching their gardens thrive. Here they are weeding the garlic crop.



SECONDARY ATHLETICS CARNIVAL





Nimbin Central School Athletics Carnival

On Friday the 21st of May, Nimbin Central School held their 2021 Secondary Athletics Carnival. Participation was fantastic with some great results from our students. Below are the Age Champions for each age group, most of which went on to represent our school at the Zone Athletics Carnival where Mikayla and Daniel Frey achieved Age Champion in their respective age groups for the Zone.

- 12 Years Girls** – Mikayla Frey
- 13 Years Boys** – Will Winkworth
- 13 Years Girls** – Amaya Warren-Poad
- 14 Years Boys** – Daniel Frey
- 14 Years Girls** – Indiana Arundale
- 15 Years Boys** – Cello Guise Do Rego
- 15 Years Girls** – Ruby Robinson
- 16 Years Boys** – Zak Wood
- 17 Years Boys** – Kian Berry
- 17 Years Girls** – Bonnie Whitney
- 18 Years Boys** – Alex Ryffel-Hughes
- 18 Years Girls** – Kiani Tribolet



Zone Athletics Carnival

On Friday 11th June students from Nimbin Central travelled to Lismore with Mr Everingham to compete in the Northern Rivers Zone Athletics Carnival. Out of a potential team of 25, only 11 students committed to attend, but didn't they make an impression!

Nimbin Central's small Athletic Squad consisted of Mikayla Frey, Indiana Arundale, Ava Robinson, Amaya Warren-Poad, Daniel Frey, Zuri Lord-Negus, Charlie Neenan, Felix Kraft, Aiden Wood, Zak Wood and Kian Berry.

They were up against some stiff competition from as far as Evans River to the south, Alstonville to the east and Woodenbong to the west, but didn't we show them that the size of the squad doesn't matter.

Everyone gave it their best and out of our small squad, four students have been successful and will progress to the next level.

Now for some of the results:

- Kian Berry 5th in the 17-19 Yr 800m
- Aiden Wood 4th in the 16 Yr 400m
- Charlie Neenan 7th in the 14 Yr 200m and 6th in the 100m (1 second separated 1st and 6th)
- Ava Robinson 5th in the 13 Yr Javelin
- Indiana Arundale 5th in the 14 Yr 100m, 2nd in the Long Jump and 1st in the Triple Jump by half a meter.
- Felix Kraft 1st in the 13 Yr High Jump (1.37m)
- Daniel Frey 3rd in the 14 Yr 100m (0.5 second between 1st and 3rd), 2nd in the 200m, 4th in the 400m, 2nd in the Long Jump, 1st in the Shot Put (4m ahead of 2nd place), 1st in the discus, 1st in the Triple Jump with a new Zone Record of 11.11m and 14 year Age Champion.
- And not to be outdone by her brother, Mikayla Frey achieved 1st in the 12 Yr 100m, 1st in the 200m, 1st in the 800m, 1st in the High Jump, 1st in the Long Jump (1 meter clear of 2nd), 2nd in the Shot Put and 2nd in the Discus and also Age Champion.

Nimbin Central and the community can be very proud of the achievements made. We broke the only record on the day (Daniel in the triple jump) and two of our competitors were named age champions (Daniel and Mikayla).

A huge congratulations to all our athletes and extra good luck to Daniel, Mikayla, Indiana and Felix who will be representing Nimbin Central and the Northern Rivers Zone at the next carnival.

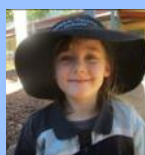
Marc Everingham

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NIMBIN CENTRAL SCHOOL HATS



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\$15.65

Sydney Art Excursion

During Week 9 senior students embarked on an adventure to Sydney to enrich their cultural experiences and understanding of the wider world. We caught the train down on the Tuesday night arriving in Sydney at 7am on Wednesday morning.



We walked around Darling Harbour and Barangaroo Point. We stopped to reflect on the rich indigenous history of the area, with Mr Wheeler sharing knowledge about Bennelong and Barangaroo.



We continued our wandering going through the Rocks and up on to the Harbour Bridge. Whilst walking we reflected on the first nations lives and the lives of colonial Australia.



Then we began our gallery tours starting with the Museum of Contemporary Art – here we viewed the first part of an exhibition that ran across three galleries called The National - and Works By Richard Bell. Students explored at their own pace and were able to build a strong understanding of the different ways art is created and interpreted. From here we had a quick lunch stop and then walked through the Botanical Gardens on to the NSW ART Gallery. Here we also viewed The National and the Archibald Prize. Students were able to look at how different galleries use their spaces and curatorial discernment.



After a long day we wandered back to the YHA - we had walked a good 16kms! We went out for dinner exploring a variety of different cuisines. Everyone had a great time seeing the variety of food and tasting up a storm, then everyone went to bed tired and with sore feet.



Art Excursion (cont)

Thursday brought more galleries, first stop the Brett Whitely Studio. Everyone was quite enthralled to see the space in which he lived and worked and a range of his print making which was on display.

From there we ventured to White Rabbit Gallery which shows a range of contemporary Asian art. This was by far everyone's favourite, as there were a number of works that were interactive and pushed the boundaries of what we consider art to be. After lunch we resumed our walking and some more historical lessons as we passed through Redfern on our way to Carriageworks – here we saw some very powerful video art that looked at different perspectives based within indigenous culture. This was the last gallery where we viewed The National. From here we wandered through Newtown exploring cool shops and cafes.



After another 16km day we had a quick rest then out to see the Sydney Winter Solstice Festival – we ate, we danced, we had fake snow blowing in the wind, we saw fireworks, then we finished it with a walk around Darling Harbour and a ferris wheel ride.

Friday was more leisurely yet still action packed – the markets, op shops – food – food and more food.



Then off to have a behind the scene tour of the Sydney Theatre Company. This was an amazing experience and all of the students got a lot from seeing the different aspects that go into the production of a show including props, costume, set design, sound, lighting and rehearsal spaces. Some students stayed to watch an archived performance of Waiting For Godot and the rest of us went back for a quick rest before heading out to the Theatre to see the performance of The 7 Stages of Grieving.

So all dressed up we headed back down to the Rocks and the night markets to eat some more, then we were all wowed with an amazing and very poignant performance by Elaine Crombie. Again giving all a deeper understanding of the harsh truths that Indigenous people have had to live through.



We ended Friday by getting ourselves ready for the early morning train and very sore feet after another 16km day. Saturday we were up and off on the long journey home with a 12 hour train ride, everyone did very well. Playing games, chatting, watching movies, catching up on school work.

I am proud to say that we have an amazing bunch of students who were open to new experiences and ideas and were happy to have a discussion about all of the different aspects that we had explored along the way. What a fantastic group of people we have here representing our school.

Piaf Rengger-Thorpe & Corey Wheeler

CAMP KOKODA—YEARS 7 & 8



NIMBIN CENTRAL SCHOOL CANTEN MENU Term 3, 2021

HOT FOODS	COST	SNACKS	COST
Garlic Bread Plain \$1.00 OR Cheesy garlic bread	\$1.50	Piece of Fruit - seasonal	\$1.00
Hash Browns x 3	\$1.50	Air Popped Popcorn cup	\$0.50
Mini Dim Sims x 5 Chicken/Beef	\$2.50	Custard Cup / Yogurt cup	\$1.00
Potato Wedges *	\$2.00	Tinned Fruit Cup Plain \$1.00 With Custard	\$1.50
Bakery Spinach & Cheese Roll HALF only	\$2.20	Chips – sea salt or grain waves s/c chives	\$1.20
Bakery Sausage Roll	\$4.00	Pikelets x 3 with maple syrup	\$2.00
Spicy Chicken (3 oven baked crumbed spicy chicken pieces)	\$4.00	Bags of popcorn GF/vegan 2 Flavours	\$2.00
Stir Fried Rice Chicken/Veg	\$4.00	Muffins Choc/Banana FRIDAY 2ND BREAK ONLY	\$1.00
Pasta Bolognese * Meat/Veg	\$4.50		
Mexi Mince & Rice * OR Mexi Beans & Rice *	\$4.50	COLD MEALS	
Mac Cheese	\$4.50	Pesto Pasta Plain \$3.00 OR with cheese	\$3.50
Nachos * Bean/ Meat	\$4.50	With lettuce, tomato, red onion	\$4.50
Oven Baked Chicken Wings x 3 2 ND BREAK ONLY	\$4.50	With lettuce, tom, red onion, flame grilled chicken	\$5.00
Butter Chicken & Rice OR Rogan Josh Chicken & Rice	\$5.00	WARM versions also available by request	
WANT CHEESE WITH YOUR MEAL? THEN PLEASE ADD AN EXTRA 50C TO THE PRICE	0.50	GLUTEN FREE PASTA AVAILABLE BY ORDER FOR EXTRA	0.50
Don't forget to ORDER all hot food required for second break		Basic Salad Box lettuce, cucumber, tom, carrot, sprouts With Ham OR Cheese OR Egg OR Flame grilled chicken	\$4.00 \$5.00
		THURSDAY IS SUSHI DAY. ORDERING IS RECOMMENDED Tofu Pockets – Tuna/Veg \$2.50 Nori Roll Bites – Tuna/Veg \$1.50 ea OR 3 for \$4.00	
TOASTIES		SNACK PACKS	
Just Cheese	\$2.50	½ sandwich of choice + mini popcorn + juice or milk popper + custard cup	\$5.00 EACH
Ham Cheese / Salami Cheese / Tomato Cheese	\$3.00	Or switch the custard to cup of tinned fruit	
Ham Cheese Tomato	\$3.50	SALAD BOXES & SNACK PACKS MUST BE ORDERED	
Chicken & Cheese	\$4.00	And are both now served in COMPOSTABLE Boxes	
½ Round Roll Toasted with Tomato Cheese / Ham Cheese	\$2.50		

Tomato/BBQ/Sweet Chilli Sauce 20c

Small tub of Salad Dressing 50c

Forks/Spoons 10c (or free with a purchased meal)

SANDWICHES	COST	DRINKS	COST
Jam OR Vegemite	\$2.00	100% Juice cups Apple	\$1.00
Cheese OR Tomato	\$2.50	Cup of Milk plain or flavoured	
Tomato & cheese OR Cheese & cucumber	\$3.00	Small = \$1.00 Large	\$2.00
Ham & Cheese OR Salami & cheese	\$3.00	100% Just Juice Poppers 4 flavours	\$1.50
Salami Cheese Lettuce OR Ham Cheese Tomato	\$3.50	Water 600ml = \$1.50 1 litre	\$2.50
Salad	\$3.50	Juice bomb can 8 flavours	\$2.50
Egg Mayo Lettuce OR Curried Egg Mayo Lettuce	\$4.00	VEGAN Choc Up & Go	\$2.60
Tuna Mayo Lettuce with Red Onion & Tomato	\$4.00	Up n Go Poppers 3 flavours	\$2.60
Chicken Lettuce Mayo/Chicken Avo/Chicken Cheese Sprouts	\$4.00	Nippys Poppers Choc/S'Berry H/S ONLY	\$3.30
Salad with Cheese	\$4.00	Nippys Iced Coffee Popper YR 10/11/12 ONLY	\$3.30
Ham Cheese Salad OR Chicken Salad	\$4.50	Chill iced Tea 2 flavours H/S ONLY	\$2.50
ALL SANDWICHES ARE MADE ON JUMBO WHOLEMEAL BREAD FROM LOCAL BAKERY USING DAIRY FREE SPREAD		FROZEN	
WRAPS		Juice Cups Apple	\$1.00
Salad with Dairy Free Mayo or Vegan Mayo	\$4.00	Sips 4 flavours Half/Whole	40/80
Ham Cheese Lettuce	\$4.50	Ice Mony choc/sour tnt/lemon	\$1.00
Chicken lettuce mayo	\$4.50	Choc Moosie OR Juicies (2 flavours)	\$1.50
Egg Lettuce Mayo/Curried Egg Lettuce Mayo	\$4.50	Snap juice ice blocks 6 flavours Half/Whole	50/100
Flame Grilled Chicken, with mayo, lettuce & sweet chilli sauce	\$4.50	Twisted Frozen Yogurt 2 flavours	\$2.50
BURGERS CHICKEN OR VEG OR FISH		CANTEEN MADE custard cubes/yogurt cubes and assorted juice blocks	\$1.00 EACH
*Flame Grilled Chicken, burger sauce, cucumber, tom & lettuce	\$5.00	ICE CREAM CUPS	\$2.00
*Veggie Patty, sweet chilli sauce, cucumber, tom, lettuce	EACH	Vegan or Dairy Only available at 2 nd break	EACH
*Fish Bites, tartare sauce, cuc, tom, lettuce (fish = Fri only)			

**PLEASE REMEMBER THAT ALL HOT FOOD, SNACK PACKS, WRAPS, BURGERS & SALAD BOXES
REQUIRED FOR 1ST OR 2ND BREAK MUST BE ORDERED**

1ST BREAK ORDERS NEED TO BE PLACED BY 9:30AM2ND BREAK ORDERS NEED TO BE PLACED BY 11:30AM

The Magic Theatre's Immersive Experience, Salon Lumiere, opens at the Lismore Regional Gallery's Quad – School Holidays 26 June – 11 July

Salon Lumiere, the third escape room from The Magic Theatre is less escape room and more immersive storytelling theatre of satire. Full of complex and well-researched conspiracy themes and concepts it is executed in an entirely unique and dreamlike setting inside the Strumpet Salon and Exotic Imaginarium.

This immersive theatre game makes no claim to be 100% factual, only satirical in its attempt to discover the garden of earthly delights through an absurd and thought provoking puzzle of deep state corruption and conspiracy!! Leave your belief systems at home and play kindly with your loved ones.

A one-hour experience for 2-6 brave participants; Players under 14 need to be accompanied by an adult.

This experience is brought to you by **The Quad's "Plein Aire" Residency** and will be on location at the **Lismore Regional Gallery's Quad** for the school holiday period between 26th June - 11th July.

Bookings can be made at: <https://www.themagictheatre.com.au/illuminarium>



As part of Koori Mail's 30th year celebration they are proudly hosting the 2021 NAIDOC events, with this year's theme of Heal Country. Across the week, multiple family events are going to be held to create an opportunity for the community to actively get involved in this year's celebrations.

To kick off a week of celebration, the NAIDOC march will be held at 10am on the 5th of July. Meeting at Clyde Campbell carpark, opposite Koori Mail, the march will go through the Lismore CBD and conclude at the Quad. It is a community event for all ages to honour the history of NAIDOC together.

For the first time Koori Mail will be hosting the NAIDOC Community Day on July 9th. Starting at 9am, join Koori Mail and the Bundjalung community at the Quad for a day of music, dance, and workshops. There will be a kid's corner located near the front of the Quad, including a jumping castle, cultural activities and face painters to entertain the younger jarjums. An Elders space will be available, with complimentary tea, coffee and lunch.

Saturday 10th July at the Quad, Lismore 8:30am-2:30pm, will be the final free NAIDOC event - the Bundjalung Blak Markets. It is an opportunity for Bundjalung artists to showcase and sell their beautiful works, designs, carvings and weavings on country. Come along to buy, meet and have a yarn to these talented Blak artists.

We realise NAIDOC regularly falls over the school term, which allows your children to attend these events. Koori Mail has ensured this is a week the whole community can be involved in. We would love to see you and your family attend these events, whether you identify as Indigenous or not. For more information contact events@koorimail.com

For an opportunity to be involved and perform in the Indigenous Dance Component on Community Day, please contact Sarah.Lugnan@hotmail.com

Random Reads

Preschool, junior and
young adult books hidden in
paper bags!

*Be brave.
Take home something
Random!*



Borrow one today
at Lismore,
Goonellabah or
the Mobile library.

Richmond Tweed Regional Library
Connect. Discover. Escape.

Lismore Library
110 Magellan Street
Lismore NSW 2480
02 6621 2464
lismore@rtrl.nsw.gov.au

Goonellabah Library
27 Oliver Avenue
Goonellabah NSW 2480
02 6625 1235
goonellabah@rtrl.nsw.gov.au

TAKE AND MAKE! Craft Packs

**Available 25 June - 12 July at
Lismore and Goonellabah libraries
and at the Mobile Library in Nimbin!**

Children can collect a free craft activity pack
when they visit the library during the School Holidays.



Check out our online
School Holiday activities
by scanning this code!



**Richmond Tweed
Regional Library**
Connect. Discover. Escape.