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Week 7 Term 1 - 2024



PRINCIPAL'S REPORT

Term 1 seems to be flying by. The school plan for 2024 is almost ready to be published with the following improvement measures around attendance, reading, numeracy and HSC and pathways.

1. An increase in the number of whole days that students attend school in both primary and secondary.
2. Growth in reading.
3. Growth in numeracy
4. Increase in the number of students achieving in the top two bands for the HSC.

Attendance

As a parent I am fully aware that getting the kids up and out the door for school every morning can be a challenge. However regular attendance is an important factor for student success. Success can look very different for each student. Consistent attendance ensures that learners stay on top of their studies, the concepts they are learning in the classroom lead on from each other so missed days creates gaps and a disconnect in learning and in social interactions. By being present in the classroom, students receive the necessary guidance and support from their teachers to thrive in their learning. Regular attendance also helps our kids build strong friendships and social skills, as they interact with their peers on a daily basis. These interactions are invaluable for their social development and overall well-being.

Attending school regularly instills essential life skills such as responsibility, discipline, and time management in our children. Establishing a consistent routine not only helps them stay organised during their school years but also lays a foundation for success in their future endeavours. By being present at school, students have access to various resources and opportunities, including libraries, counselling services, and extracurricular activities, which enrich their educational experience.

We have a number of activities we will be rolling out across the year to promote attendance and look forward to working together with families.

Reading

By encouraging children to read, we are opening doors to endless possibilities. Reading not only enhances their language skills but also fosters creativity, critical thinking, and empathy. It's a fundamental tool that equips students with the necessary skills to navigate through life's challenges and opportunities.

Incorporating reading into family routines can make a significant difference. Whether it's setting aside time for bedtime stories for younger children or exploring the wonders of the library together, or simply engaging in discussions about the books they're reading, we're actively investing in their growth and enrichment.

Continued next page

PRINCIPAL'S REPORT (cont.)

To promote reading at school we have weekly library sessions for K-10 students. The Library is a welcoming space and a lot of planning goes into the books that we keep in the Library so they meet the needs of our students. We aim to collect some data this term and then again in Term 4 to see the impact of our reading initiatives this year.

Numeracy

Our focus on Numeracy will take hold in Term 3 to allow time for growth in reading. I remember attending Music lessons in primary school during a Math session and as a result I had gaps in my learning which had an impact in high school. This led to me developing a particular mindset about my ability in Math. Later in life I was given an opportunity to teach both Year 9 and 10 Math and this reinforced how important it is to make the learning relevant. I have used every concept covered in math class in my life as an adult, particularly financial literacy. Parents play a crucial role in nurturing their children's numeracy skills from an early age. One of the simplest yet most effective ways parents can help is by incorporating numbers and math into everyday activities. Whether it's counting objects during playtime, measuring ingredients while cooking together, or calculating change while shopping, these real-life scenarios provide valuable opportunities for practical learning. Additionally, parents can encourage a positive attitude towards math by praising effort rather than just outcomes and by making math fun through games, puzzles, and apps. Creating a supportive learning environment at home where questions are welcomed and mistakes are seen as opportunities for growth fosters a sense of confidence and curiosity in children. For older students, encouraging them to try their best, problem solve, show their working, make mistakes, practice and, most importantly, have a positive mindset will all help in developing a skill set they will need in life.

HSC and Pathways

We have elected to continue with a similar goal to last year in relation to the HSC. This is due to the fact that most HSC students at Nimbin Central elect to do an ATAR pathway and our planning cycle is drawing to a close so making a change at this late stage will be difficult to measure impact. While academic achievement is a success measure, it is not the only one and I expect into the future we will have a very big focus on career awareness and pathways that begins in Kindergarten.

Sally-Ann Thompson



Congratulations to our Primary Assembly Award recipients this week!

FROM THE DEPUTY



We practised our lockdown and evacuation procedures in Week 5. This is important at the start of the year for our new Kindergarten, Year 7 students and any new students to the school. It was an authentic practise, staff and students were not informed. This is to gauge our real response, not a pre-empted response and this is done because we are not always made aware of emergencies before they happen. The drill went great, as usual, students and staff were receptive, calm and responsive. I am sorry if this caused any concern in the community, I know our bell can be heard uptown.

Some great things are happening in our classrooms at the moment with learning and engagement. The level of achievement, the collaboration and learning together is really pleasing and I'm proud of the staff and students for their commitment to learning.

Out of our classrooms, we have seen some great experiences presented to our learners and some great sports/art and cultural achievements.

We are continuing our commitment to the 4C's again this year. I think we are really starting to see our learners using the skills we have been building together for a few years. For new parents to the school or those that are hearing about the 4C's for the first time, please feel free to contact me to discuss or do your research (<https://www.4ctransformativelearning.org/>) because the skills/dispositions we are learning are not just related to school- they are life skills/ transferrable skills to all aspects of life.

Simon Graham

WHAT ARE THE 4CS?

Communication
Collaboration
Creativity
Critical Reflection



The acronym 4Cs is shorthand for developing the capabilities of Communication, Collaboration, Creativity and Critical Reflection.

Nimbin Central School

Term 1, 2024

Key Dates

Wednesday 13 Mar - Monday 25 Mar	NAPLAN
Thursday 21 Mar	Harmony Day
Thursday 28 Mar	Primary Easter Hat Parade
Friday 29 Mar	Good Friday
Monday 1 Apr	Easter Monday
Friday 5 Apr	Secondary Cross Country at Ballina
Monday 8 Apr — Friday 12 Apr	Year 11 Exam Week
Friday 12 Apr	Last day of Term 1
Tuesday 30 Apr	Students return for Term 2 School ANZAC Ceremony

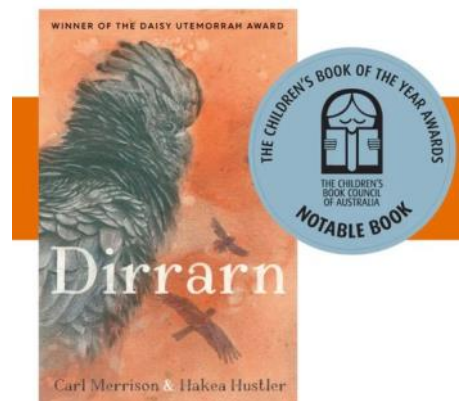


'Dirrarn' is written by Hakea Hustler and Carl Merrison. As well as being a brilliant award-winning author, Carl is the Aboriginal Education Officer at Nimbin Central School.

Congratulations for having 'Dirrarn' listed as a CBCA Notable for 2024, Carl! We are so lucky to have you in our school.

This fantastic book is available for loan in our school library.

*Sara Khamkoed
Teacher Librarian*



KINDY/YEAR 1

Kindergarten and Year 1 students have been exploring measurement. As mathematicians themselves, they have learnt that mathematicians can use informal and formal units to estimate and measure lengths, area, weight and capacity. During the unit, students made decisions on how to best measure the length of the room (they decided they were close to one meter, so they lay head to toe), the area of pirate treasures and made estimates on which mystery bag was heavier. As a class they are sharing their ideas, contributing to big picture discussions and most importantly, making decisions that have a positive impact on each other and their learning.



NCS Newsletter Team

Design & Editing:
Julie Wone

Proof Reading:
Sue Willis



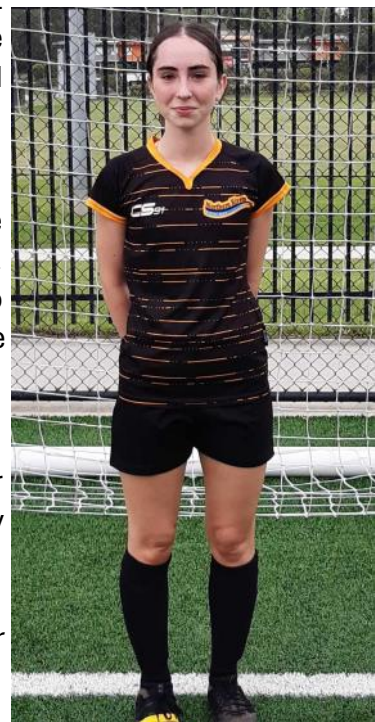
Sport News

Nimbin Central School had several students attend trials for the Northern Rivers Zone Football team. Ava Robinson, Billie Beasley-Payne, Felix Kraft, Darius Johnson, Jarrah Lumley and Livio Gulizia trialled for the representative team on a very hot day in Goonellabah. Of those students, Billie was selected for the Girls Team to travel to Coffs Harbour to compete at the North Coast Trials on March 4th. Billie's team played three very close games against Far North Coast (1-1), Mid North Coast (1-0) and Lower North Coast (0-0). Although the competition ends there for Billie, by all reports she played with skill and determination and we are really proud of her achievements.

Mereki Dufes (Year 8) and Jacob Howell (Year 7) represented Nimbin at the Northern Rivers Zone Swimming Carnival at Casino Pool on February 27. Jacob performed exceptionally in his heat, and Mereki powered through to 4th place in 100m Freestyle, earning him the opportunity to swim at the North Coast Carnival in March.

Well done to all our sporting students, and keep an eye out for opportunities to join in representative sport in the near future- Secondary Cross Country is our next big event for Term 1.

Lucia Schulz—PDHPE Teacher



NSW Department of Education



Every Day Matters



When it comes to attending school, every day matters

If your child misses as little as **1 day per fortnight**, they will miss **4 weeks of school per year**, which adds up to over **1 year missed over their school life**.



Scan the QR code to learn more

Make sure your child doesn't miss out on the important things like:



Learning

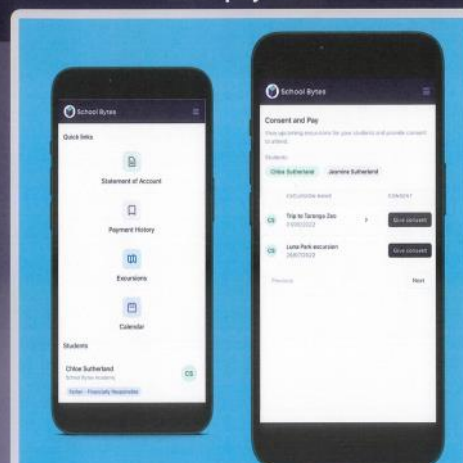


Strengthening friendships



Build skills through fun

We are excited to announce our school will be transitioning to a more flexible and simplified way parent/carers can make payments



The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history
- Request a refund



School Bytes

NOW AVAILABLE!

Register for the Parent Portal via the QR Code or visit

<https://portal.schoolbytes.education>



University Roadshow: Exploring Future Pathways

Students at Nimbin Central School recently embarked on an exciting educational journey as they participated in a University Roadshow at Kyogle High School. The event aimed to provide valuable insights into higher education, offering students a glimpse into various universities, their applications, costs, lifestyles, and available scholarships. Marketing managers also shared their experiences and expertise, shedding light on the intricacies of university life and collecting materials.

The roadshow kicked off with informative sessions where students learned about the application process, including tips on making the most of their University experience. Cost considerations were also addressed, with discussions on tuition fees, accommodation, and available financial aid options. Moreover, students gained valuable insights into the diverse student lifestyles offered by different universities.

One of the highlights of the roadshow was the time students had to browse stalls set up by the various Universities. When traversing the stalls students had the opportunity to gather promotional material and seek relevant advice. The interactive nature of the event sparked enthusiasm among students, inspiring them to set ambitious goals and pursue their academic dreams with confidence. Overall, the University Roadshow proved to be an invaluable experience for Nimbin Central School students, equipping them with the knowledge and motivation needed to embark on their journey towards higher education.



Immersive Experience: Priscilla Queen of the Desert Excursion Inspires Creativity at Nimbin Central School.

Nimbin Central School students recently went on a captivating excursion centred around the iconic film "Priscilla Queen of the Desert." The day-long event offered students a multifaceted exploration of the movie's themes, incorporating elements of dance, drama, music, and textiles. Through a series of engaging workshops and activities, students delved into the vibrant world of the Australian outback and its relation to the movie.

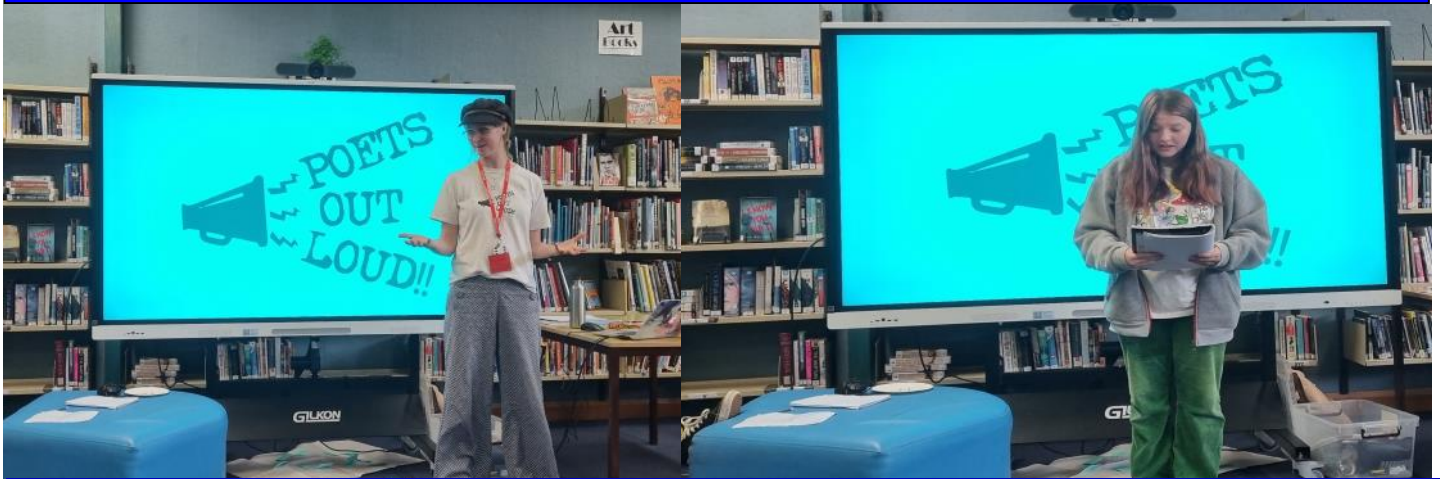
The excursion commenced with a screening of "Priscilla Queen of the Desert," immersing students in the film's colorful narrative and unforgettable characters. Following the screening, students were treated to a fantastic performance inspired by the movie. This live demonstration sparked creativity and ignited a passion for performance arts among the participants.



In the afternoon students had the opportunity to express their creativity through various workshops, including textile and, drama improvisation and music composition.

These hands-on activities allowed students to explore different artistic mediums and hone their skills while channeling the spirit of "Priscilla Queen of the Desert." By the end of the excursion, students left feeling inspired and empowered, with a newfound appreciation for the transformative power of art and expression.

Mark Chaseling—Careers Advisor



POETRY SLAM EXPERIENCE

A group of passionate students from Year 7 - 10 participated in the Poetry Slam Experience in the Library last Monday, provided free by StoryBoard and Byron Writers Festival. Every student was guided to write and perform their own poem by visiting Poet Sarah Temporal. The talent and courage of the students was highly impressive! They left feeling inspired, with many keen to participate in future poetry performances and slams.

Sara Khamkoed—Teacher Librarian



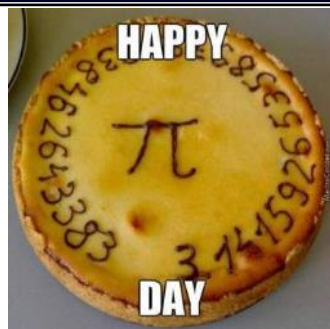
INTERNATIONAL WOMEN'S DAY

On the 8th March we celebrated International Women's Day at NCS. Many of us dressed in fancy clothing in celebration of womanhood. We decorated the classroom and set up lots of food to share. We had the chance to watch the worldwide streaming of the United Nations women's day events and many of the speakers who presented were inspirational and shared heart-warming stories.

We were given the chance to provide some ideas about what else we would like at school. Some of the suggestions were more sporting activities, mental health and wellbeing initiatives as well as making Women's Day next year even bigger. We celebrated each other as women by gathering and feasting, in a room decorated with streamers and lights, and discussing and relating with one another about the hardships and wonders of being a woman.

*Cherokee
Year 11*





Pi Day 2024 was a great success! Congratulations to our winners!

Ava Robinson 1st place Pi-est Pie contest

Kaara Stephens-Smith 1st Place Pi recital with an impressive 204 digits!

Well done to everyone involved!

*James Smith
Mathematics Teacher / Year 9 Advisor / EIL*





The school canteen is looking for volunteers. If you can spare some time to help out, it would be greatly appreciated. Even just an hour or two can make a big difference. Call Simone on 66891355 or drop in to see her.

SINGING OR GUITAR LESSONS

There are a few time slots available for singing or guitar lessons with Val Mace.

Call or text Val on 0477059613 for more information



TRADING HOURS

OPEN DAYS

10 AM—3 PM

2nd and 3rd Wednesday
Of the Month

OP SHOP DAYS

10 AM—3 PM

1st and 4th Wednesday
Of the Month

MARKET DAYS

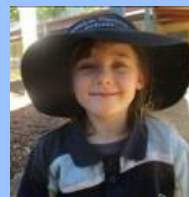
9.30 AM—3 PM

4th and 5th Sunday
Of the Month

NIMBIN CWA BRANCH

NIMBIN CENTRAL SCHOOL HATS

AVAILABLE AT THE OFFICE



100% COTTON

\$15.65

MESSAGE FROM THE OFFICE:

Are your contact details up to date?

If you have changed residential or postal address and/or changed telephone numbers recently, please contact the school office to update.

To provide for the safety and well-being of your child, we need the most current information available.

NIMBIN CENTRAL SCHOOL IS NOW ON FACEBOOK. PLEASE FIND US AND LIKE US:

www.facebook.com/nimbincentralschool



NIMBIN CENTRAL SCHOOL CANTEEN MENU Term 1, 2024

HOT FOODS	COST	SNACKS	COST
Garlic Bread	\$1.00	Fresh Fruit - seasonal	\$2.00
Cheesey Garlic Bread (needs to be ordered)	\$1.50	Air popped popcorn from	\$1.00
Dim Sims steamed chicken 3 for	\$4.00	Custard Cup / Yogurt cup 2 sizes \$1.00 OR	\$2.00
Hash Browns each	\$1.00	Tinned Fruit Cup Plain \$1.00 With Custard	\$1.50
Spinach & Cheese Roll HALF only	\$2.50	Chips – Sea salt/ Grain waves s/c chives/Pretzels	\$1.50
Sausage Roll	\$4.50	Pikelets x 3 with maple syrup	\$2.00
Bag of 4 Chicken Fingers or Dino Nuggets	\$2.50	NEW FRESH YOGURT BERRY GRANOLA CUPS \$3.00 OR	\$4.00
Stir Fried Rice VEG \$4.50 Chicken	\$5.00	(Gluten free/nut free)	LARGE
Pasta Bolognese * Meat OR Veg	\$5.00		
Mexi Beans & Rice *	\$5.00	COLD MEALS	
Mac Cheese	\$5.00	Pesto Pasta Plain \$3.00 OR with cheese	\$3.50
Nachos Bean	\$5.00	With lettuce, tomato, red onion	\$5.00
Teriyaki Chicken or Butter Chicken n Rice	\$5.00	With lettuce, tom, red onion, flame grilled chicken	\$6.50
		WARM versions also available by request	
		GLUTEN FREE PASTA AVAILABLE BY ORDER FOR AN EXTRA	0.50
* WANT CHEESE WITH YOUR MEAL? THEN PLEASE ADD AN EXTRA 50c TO THE PRICE *	0.50	Basic Salad Box Lettuce Tom Cuc Sprouts Red Onion	\$5.00
		With Ham OR Cheese OR Egg	\$6.50
TOASTIES		SNACK PACKS	
Just Cheese	\$3.00	½ sandwich of choice + juice popper + small	\$5.00
Ham Cheese / Salami Cheese / Tomato Cheese	\$3.50	custard or yogurt cup	EACH
Ham Cheese Tomato	\$4.00	Or switch the custard/yogurt to cup of tinned fruit	
Chicken & Cheese	\$4.50	SALAD BOXES & SNACK PACKS MUST BE ORDERED	
½ Round Roll Toasted with Tomato Cheese / Ham Cheese	\$3.00	STAFF SALADS AVAILABLE BY ORDER FROM	\$6.00

Tomato/BBQ/Sweet Chilli Sauce 30c

Salad dressing 50c

Extra Forks/Spoons 10c

SANDWICHES	COST	DRINKS	COST
Jam OR Vegemite	\$2.00	Berri pop top juices 250ml 3 flavours	\$2.50
Cheese OR Tomato	\$3.00	100% Just Juice Poppers 5 flavours	\$2.00
Tomato & cheese OR Cheese & cucumber	\$3.50	Water 600ml	\$1.50
Ham & Cheese	\$3.50	Water 1 litre	\$2.50
Salami Cheese Lettuce OR Ham Cheese Tomato	\$4.00	Juice bomb can 8 flavours	\$2.50
Salad (lettuce, cucumber, tom, carrot, sprouts)	\$4.50	Cup of cold milo 12oz please order	\$3.00
Egg Mayo Lettuce OR Curried Egg Mayo Lettuce	\$4.50	Cup of WARM milo 12oz (winter months only)	\$3.00
Tuna Mayo Lettuce with Red Onion & Tomato	\$5.00	M2GO milk poppers Choc/S'Berry	\$2.50
Chicken Lettuce Mayo/Chicken Avo/Cheese Avo tomato	\$4.50	Nippys 500ml Iced Choc/Coffee H/S ONLY	\$4.50
Salad with Cheese	\$5.00	Nippys 375ml iced choc/coffee	\$3.50
Ham Cheese Salad OR Chicken Salad	\$5.50	(coffee is for high school only)	
ALL SANDWICHES ARE MADE ON JUMBO WHOLEMEAL BREAD FROM LOCAL BAKERY USING DAIRY FREE SPREAD		FROZEN	
WRAPS		Juice Cups (canteen made) Apple	\$1.00
Salad with Dairy Free Mayo	\$5.00	Sips 4 flavours Half/Whole	50/100
Chicken lettuce mayo	\$5.00	TNT Δ	\$1.00
Egg, lettuce n mayo/curried egg lettuce n mayo	\$5.00	Snap juice ice blocks 6 flavours Half/Whole	50/100
Flame grilled chicken with mayo, lettuce & sweet chilli sauce	\$5.50	Chocolate moosie	\$2.00
(WRAPS AVAILABLE DURING SUMMER MONTHS. BY ORDER ONLY)		Juicies 2 flavours	\$2.00
BURGERS CHICKEN OR BEEF		CANTEEN MADE custard cubes/yogurt cubes	\$1.00 EACH
*Flame Grilled Chicken, lettuce & special burger sauce	\$5.50	ICE CREAM CUPS VEGAN OR DAIRY GF	\$2.00
*Cheeseburger - Beef patty, cheese and choice of sauce	\$5.50	(Vegan = Coconut /Dairy = Vanilla)	EACH
(Please add 50c extra per ingredient if you want salad items)			

PLEASE REMEMBER IT IS PREFERRED THAT ALL HOT FOOD ITEMS FOR 2ND AND 3RD BREAKS BE ORDERED